

Forthcoming in *Language Teaching* includes

Review of Recent Scholarship

Judit Kormos and Bimali Indrarathne on Specific learning differences in learning, teaching, and assessing additional languages

Studies

Dongxie Nie and Irini Mavrou on Parents' views on Chinese young learners' foreign language learning attitudes and motivation: A mixed methods study

Plenary Speeches

Emma Dafouz on Empowering minds: The role of disciplinary literacies in English-medium internationalised universities

Research Timeline

Li Shaofeng, Ling Ou, and Icy Lee on The timing of corrective feedback in second language learning

Replication Studies

Elvenna Majuddin, Frank Boers, and Anna Siyanova-Chanturia on The effects of enhancing L2 multiword items in captions: An approximate replication of Majuddin, Siyanova-Chanturia, and Boers (2021)

Thinking Allowed

Barbara Hofer and Ulrike Jessner on Research agenda: From monolingual to multilingual norms in multilingual classrooms

First Person Singular

Ronald P. Leow on Essential bookshelf: The L2 learning process in instructed second language acquisition (ISLA)

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surveys and studies

Editorial policy

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