

Cognition as a treatment target in depression

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Cognitive dysfunction in depression is associated with poorer clinical outcomes and impaired psychosocial functioning. However, most treatments for depression do not specifically target cognition. Neurocognitive deficits such as memory and concentration problems tend to persist after mood symptoms recover. Improving cognition in depression requires a better understanding of brain systems implicated in depression. A comprehensive approach is warranted for refined methods of assessing and treating cognitive dysfunction in depression.

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Depression is a major cause of disability worldwide. It is estimated to be second largest contributor to disease burden by 2020 according to World Health Organization (World Federation of Mental Health, 2012). Depression could interfere with various aspects of functioning including work, quality of life, or psychosocial functioning. At workplace, depression is one of the main causes of absenteeism and presenteeism (Druss *et al.* 2001). Absenteeism refers to direct impact of depression on occupational functioning where people cannot attend work due to depressive illness. Presenteeism is related to decreased performance at work when people still attend to work despite ongoing illness or they cannot return to previous performance levels after recovery. Cognitive symptoms were suggested to be major factor contributing to functional impairments (McIntyre *et al.* 2013).

Clinically, cognitive symptoms are commonly endorsed by the patients both during episodes and as residual symptoms (Conradi *et al.* 2011). Numerous studies reported poorer neuropsychological performance in tests of memory, attention and executive function in patients with depression (Bora *et al.* 2013). Cognitive dysfunction in depression is associated with poorer psychosocial functioning (Jaeger *et al.* 2006), and higher rate of relapse (Majer *et al.* 2004). Memory and concentration problems in depression are linked to unemployment or work impairment (Buist-Bouwman *et al.* 2004; Lam *et al.* 2012). The impact of cognitive dysfunction on functioning may be related to persistence of cognitive deficits even

after mood symptoms recover. A meta-analysis of studies using a standardized test battery (CANTAB) showed that the magnitude of cognitive deficits during episode and in remission were comparable (Rock *et al.* 2014). On the other hand, recurrent nature of depressive disorders and accompanying cognitive dysfunction could contribute to further disability associated with depression. The ‘toxicity’ of repeated episodes (Gorwood *et al.* 2008) on cognition, also known as ‘scarring’ (Kessing, 1998) was proposed to explain persistence of cognitive dysfunction. According to this, each episode leads to accumulation of vulnerability, hence leading to further decline in cognitive functioning over the years. In later life, memory deficits seen in depression could be vulnerability factors for dementia (Kessing & Andersen, 2004). In a longitudinal epidemiological study (Baltimore Longitudinal Study of Aging), elevated depressive symptoms over the life course were associated with increased risk of dementia (Dotson *et al.* 2010).

Despite the clear impact on the course of depression, cognition is yet to be accepted as a treatment target for depression. In a recent survey, more than 90% of the patients with a history of depression reported significant impact of cognitive problems in their daily living activities. However, only 50% have ever been asked about cognitive dysfunction by a healthcare professional (Clark Health Communications, 2015). Most currently available treatments were shown to be effective for overall mood symptoms, whereas the effects on cognitive functions were rarely tested in double-blind placebo controlled trials. The scarcity of evidence on medication effects on cognitive functions in depression makes it difficult to draw conclusions. A comprehensive review on previous studies highlighted the problems with existing research. Mainly, assessment

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methods and clinical features of study populations varied markedly. Most of the studies were not placebo controlled, and focus was heavily on depression in older adults. Overall, conventional antidepressants have very limited, if any effects at all on cognition in depression (Keefe *et al.* 2014). In a recent randomized longitudinal study, it was shown that 8-week treatment with escitalopram, sertraline, or venlafaxine did not have significant effects on cognitive functions as measured by a comprehensive neuropsychological battery. This applied to patients in the same sample who have achieved clinical remission with the treatment (Shilyansky *et al.* 2016). The persistence of cognitive dysfunction even after mood symptoms recover has been well documented in previous studies (Hasselbalch *et al.* 2011) which suggested that cognitive functions were not addressed by medication. However, recently licensed antidepressant vortioxetine stands out among other antidepressants as it was shown to improve cognitive functions. The first study to report pro-cognitive effects of vortioxetine showed improvement in digit symbol test performance in elderly depressed patients (Katona *et al.* 2012). Consistent with the initial findings, a large randomized controlled trial showed that vortioxetine improved cognitive functions in non-elderly patients with depression (McIntyre *et al.* 2014). Multiple regression analyses revealed that there was a direct effect on cognition independent from the effects on mood. It should be noted that effect sizes for most tests except digit symbol substitution test were small in this study and replication is needed. Vortioxetine is a multi-modal pharmacological agent acting on a number of neurotransmitters including dopamine, noradrenaline, and diverse actions on different serotonin receptors. It was suggested that the pro-cognitive effect of vortioxetine might be associated with its stimulatory effects if 5-HT_{1A} receptors and its inhibitory effects on 5-HT₃. Both mechanisms enhance cortical glutamatergic transmission (Mørk *et al.* 2012). Another noteworthy medication is modafinil which was shown to improve cognition in depression as adjunctive treatment (DeBattista *et al.* 2004). One of the proposed mechanisms of modafinil's pro-cognitive effect is through augmenting glutamatergic transmission in hippocampus (Scoriels *et al.* 2013). Modafinil augmentation showed beneficial effects on mood and fatigue (Goss *et al.* 2013) which may make its use more favourable for patients with persistent cognitive dysfunction.

There is suggestion that monoaminergic antidepressants may have favourable effects on hot (emotion-laden) cognition (Roiser *et al.* 2012). Antidepressants were shown to alter response biases to emotional stimuli very early in the course of treatment (Harmer *et al.* 2009). The mechanism linking this effect to therapeutic

effects is yet to be elucidated. The interplay between negative emotional biases and cognitive functions in depression has been formulated in cognitive neuropsychological model. According to this model proposed by Roiser *et al.* (2012, fig. 1), bottom-up affective biases and top-down attentional biases (due to dysfunctional cognitive control) help to maintain the depressive state. Pharmacological interventions (i.e. antidepressant medication) alter the affective processing of emotional stimuli, thus helping to reverse negative biases and eventually leading to remission of mood symptoms. Within this model, psychological treatments are suggested to work towards gaining cognitive control over negative biases. Cognitive neuropsychological model could help guiding the research to identify treatments specifically addressing cognition.

The challenges and potential research areas into cognitive dysfunction in depression were published in a report by National Academy of Sciences (National Academies of Sciences, Engineering, and Medicine, 2015). It is highlighted that one of the main points regarding research into new interventions is the need for change in trial designs to include cognitive outcomes. Regulators such as Food and Drug Administration in the USA hold the expectations that interventions should help people to function better in work and daily living activities, therefore psychosocial functioning measures are equally important. With the developing mobile technologies and more accessible neurocognitive testing methods, future studies will be able to provide the much needed information on cognitive functioning in depression. New trial designs could be utilized to test the promising interventions for improving cognition in depression.

In summary, cognitive dysfunction in depression is a significant aspect of depression. It is associated with poorer functioning, poses risk for relapse and persists even after mood symptoms recover. A more comprehensive and refined approach is warranted to address the unmet need for improving cognitive functions in depression. In our opinion cognition is a key target for treatment in depression.

Declaration of Interest

B.J.S. consults for Cambridge Cognition and Mundipharma. She has consulted for Lundbeck.

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