

### Note on Mental Division by Large Numbers.

By J. TAYLOR, M.A.

Since  $\frac{A}{B} = \frac{nA}{nB}$ , it is possible to divide mentally by many numbers, integral or fractional.

$$\begin{aligned} \text{Examples : } \quad \frac{3275}{125} &= \frac{8.3275}{8.125} = \frac{26200}{1000} = \mathbf{26.2}; \\ \frac{4579}{14\frac{2}{3}} &= \frac{7.4579}{7.14\frac{2}{3}} = \frac{32053}{100} = \mathbf{320.53}. \end{aligned}$$

In 1901, when I was drawing up notes on Mental Arithmetic, I looked into many text-books in search of a simple method for dividing by such numbers as 19, 29, 99, 87, etc., but found none. The following method, viz., *that of using a multiple of ten as divisor instead of a given divisor*, was then discovered by me, and I think it simple enough to be learned and practised by any one.

If it be required to divide A by D, let the quotient at any step be Q, then the product at that step will be DQ, and the remainder,  $R = A - DQ$ , where R cannot exceed D nor be less than zero.

Instead of working with D as divisor, take as divisor *d*, *that multiple of ten which is nearest to D*, and if, at each step, care be taken with Q, so that R never exceeds D nor is less than zero, the required quotient Q will be obtained.

Dividing by *d*, the remainder at any step is  $r = A - dQ$ ,

and since  $R = A - DQ$ , and  $r = A - dQ$ ,

$$R = r + (d - D)Q.$$

Thus R, the remainder which would have been obtained on dividing by D, is obtained at every step by adding  $(d - D)Q$  to *r*, the remainder obtained on dividing by *d*. The importance of obtaining R correctly at each step is so great that I would suggest that the method of obtaining it in each sum be made the *key-word of that sum*.

For example: In dividing by 19, 29, 39, 49, or 99, the divisor used is 20, 30, 40, 50, or 100, where  $d - D = 1$ , so that  $R = r + Q$ , and the key-word in such examples would be: *Add once Q*.



Key-word: *Subtract once Q*,  $R = r - Q$ .

$$\begin{array}{r} 10 \ 11 \ | \ 37636876 \\ \underline{\phantom{10 \ 11 \ |} 3421534} \\ \phantom{10 \ 11 \ |} 3421534 \end{array} \qquad \begin{array}{r} 30 \ 31 \ | \ 285670357 \\ \underline{\phantom{30 \ 31 \ |} 9215172} \\ \phantom{30 \ 31 \ |} 9215172 \end{array}$$

Key-word: *Subtract three times Q*;  $R = r - 3Q$ .

$$\begin{array}{r} 70 \ 73 \ | \ 6249683 \\ \underline{\phantom{70 \ 73 \ |} 85612} \\ \phantom{70 \ 73 \ |} 85612 \end{array} \qquad \begin{array}{r} 50 \ 53 \ | \ 1286494 \\ \underline{\phantom{50 \ 53 \ |} 24273} \\ \phantom{50 \ 53 \ |} 24273 \end{array}$$

In the following examples, the figures in large type show where special care has to be taken with  $Q$ , so that the remainder  $R$  may neither exceed the divisor  $D$  nor be less than zero.

$$\begin{array}{r} 10 \ 11 \ | \ 478265 \\ \underline{\phantom{10 \ 11 \ |} 43478} \\ \phantom{10 \ 11 \ |} 43478 \end{array} \qquad \begin{array}{r} 40 \ 43 \ | \ 23572864 \\ \underline{\phantom{40 \ 43 \ |} 548206} \\ \phantom{40 \ 43 \ |} 548206 \end{array}$$

$$\begin{array}{r} 70 \ 67 \ | \ 376745 \\ \underline{\phantom{70 \ 67 \ |} 5623} \\ \phantom{70 \ 67 \ |} 5623 \end{array} \qquad \begin{array}{r} 30 \ 29 \ | \ 149386 \\ \underline{\phantom{30 \ 29 \ |} 5151} \\ \phantom{30 \ 29 \ |} 5151 \end{array}$$

$$\begin{array}{r} 10 \ 9 \ | \ 32876 \\ \underline{\phantom{10 \ 9 \ |} 3652} \\ \phantom{10 \ 9 \ |} 3652 \end{array} \qquad \begin{array}{r} 100 \ 96 \ | \ 327654 \\ \underline{\phantom{100 \ 96 \ |} 3413} \\ \phantom{100 \ 96 \ |} 3413 \end{array}$$

$$\begin{array}{r} 70 \ 68 \ | \ 156675 \\ \underline{\phantom{70 \ 68 \ |} 2304} \\ \phantom{70 \ 68 \ |} 2304 \end{array} \qquad \begin{array}{r} 1000 \ 998 \ | \ 568976 \\ \underline{\phantom{1000 \ 998 \ |} 570} \\ \phantom{1000 \ 998 \ |} 570 \end{array}$$

$$\frac{1}{11} = \cdot 2682\dot{9} \qquad \begin{array}{r} 40 \ 41 \ | \ 11 \cdot \\ \underline{\phantom{40 \ 41 \ |} \cdot 26829} \\ \phantom{40 \ 41 \ |} \cdot 26829 \end{array}$$

$$\frac{5}{17} = \cdot 29411764 \qquad \begin{array}{r} 20 \ 17 \ | \ 5 \cdot \\ \underline{\phantom{20 \ 17 \ |} \cdot 29411764} \\ \phantom{20 \ 17 \ |} \cdot 29411764 \end{array}$$

$$45243 \text{ farthings} = \text{£}47 \text{ " } 2 \text{ " } 6\frac{3}{4}$$

$$\begin{array}{r} 1000 \ 960 \ | \ 45243 \\ \underline{\phantom{1000 \ 960 \ |} \text{£}45} \\ \phantom{1000 \ 960 \ |} \text{£}45 + 2043 \text{ farthings} \\ = \text{£}45 + \text{£}2 + 123 \text{ farthings} \\ = \text{£}47 \text{ " } 2 \text{ " } 6\frac{3}{4} \end{array}$$

$$367234 \text{ farthings} = \text{£}382 \text{ " } 10 \text{ " } 8\frac{1}{2}$$

$$\begin{array}{r} 1000 \ 960 \ | \ 367234 \\ \underline{\phantom{1000 \ 960 \ |} \text{£}382} \\ \phantom{1000 \ 960 \ |} \text{£}382 + 514 \text{ farthings} \end{array}$$

$$46236 \text{ lb.} = 412 \text{ cwt. } 92 \text{ lb.}$$

$$3724562 \text{ lb.} = 1662 \text{ tons } 15 \text{ cwt. } 2 \text{ lb.}$$

$$\begin{array}{r} 110 \ 112 \ | \ 46236 \\ \underline{\phantom{110 \ 112 \ |} 412} \\ \phantom{110 \ 112 \ |} 412 \text{ cwt. } 92 \text{ lb.} \end{array} \qquad \begin{array}{r} 110 \ 112 \ | \ 3724562 \\ \underline{\phantom{110 \ 112 \ |} 33255} \\ \phantom{110 \ 112 \ |} 33255 \text{ cwt. } 2 \text{ lb.} \end{array}$$

It is evident that sums in Long Division may be much simplified by the adoption of this method. The remainder  $R = r + (d - D)Q$  may be obtained mentally

$$\begin{array}{r}
 397 \ ) \ 284792857 \left( \ 717362\frac{143}{397} \\
 \underline{400} \ 2800 \\
 \phantom{00} 689 \\
 \phantom{00} \underline{400} \\
 \phantom{000} 2922 \\
 \phantom{000} \underline{2800} \\
 \phantom{0000} 1438 \\
 \phantom{0000} \underline{1200} \\
 \phantom{00000} 2475 \\
 \phantom{00000} \underline{2400} \\
 \phantom{000000} 937 \\
 \phantom{000000} \underline{800} \\
 \phantom{0000000} 143
 \end{array}$$

$$\begin{array}{r}
 479 \ ) \ 1848479 \left( \ 3859\frac{18}{479} \\
 \underline{500} \ 1500 \\
 \phantom{00} 4114 \\
 \phantom{00} \underline{4000} \\
 \phantom{000} 2827 \\
 \phantom{000} \underline{2500} \\
 \phantom{0000} 4329 \\
 \phantom{0000} \underline{4500} \\
 \phantom{00000} 18
 \end{array}$$

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