

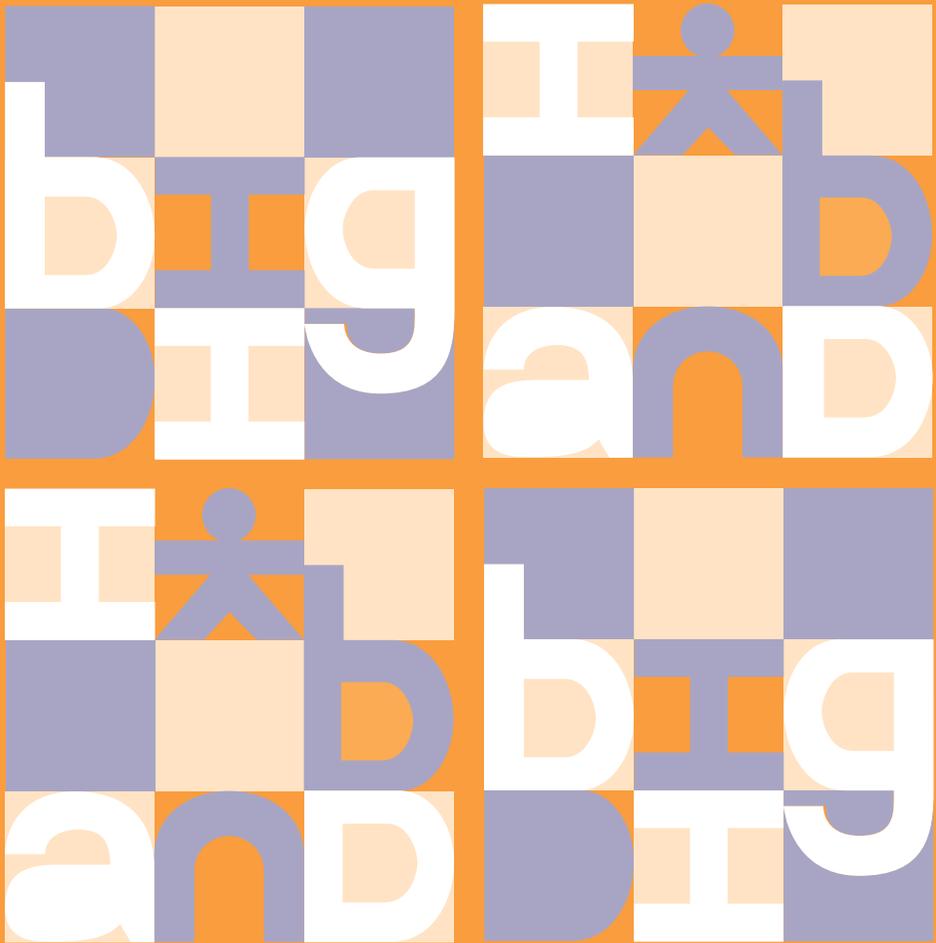
Journal of Child Language

ISSN 0305-0009

Volume 40

NUMBER 2

MARCH 2013



40TH YEAR

CAMBRIDGE
UNIVERSITY PRESS

Journal of **Child Language**

The Journal of the International Association for the Study of Child Language

Editor Heike Behrens *University of Basel*

Associate Editors Misha Becker *University of North Carolina* Carol Stoel-Gammon *University of Washington*
Aylin Küntay *Koç University* Stephanie Stokes *University of Canterbury, New Zealand*
Letitia Naigles *University of Connecticut*
Caroline Rowland *University of Liverpool*

Editorial Assistant Miles Lambert

Founding Editor David Crystal *(Bangor)*

Editorial Board S. Allen *(Kaiserslautern)* M. Kehoe-Winkler *(Geneva)*
E. Bavin *(La Trobe)* E. Lieven *(Leipzig)*
R. Berman *(Tel Aviv)* B. MacWhinney *(Carnegie Mellon)*
H. Clahsen *(Potsdam)* R. Mayberry *(San Diego)*
E. Clark *(Stanford)* Y. Oshima-Takane *(McGill)*
P. Dale *(New Mexico)* L. Serratrice *(Manchester)*
A. De Houwer *(Erfurt)* (The Secretary of the
K. U. Deen *(Hawai'i)* International Association
K. Demuth *(Macquarie)* for the Study of Child
P. Fletcher *(Cork)* Language)
S. Gelman *(Michigan)* D. Slobin *(Berkeley)*
R. Golinkoff *(Delaware)* J. Snedeker *(Harvard)*
M. T. Guasti *(Milan)* H. Storkel *(Kansas)*
E. Hoff *(Florida Atlantic)* M. Tomasello *(Leipzig)*
J. Iverson *(Pittsburgh)* M. Vihman *(York)*
H. Jisa *(Lyon)* J. Werker *(British Columbia)*

Editorial Policy

The journal publishes material on all aspects of the scientific study of language in children, the principles which underlie it, and the theories which may account for it. Articles can report findings from naturalistic observations or experiments; and the subject-matter may include phonology, phonetics, morphology, syntax, vocabulary, semantics, pragmatics, sociolinguistics, or any other recognized facet of language study. Articles may concern the acquisition of one language, or they may have a crosslinguistic focus; they may relate to the study of individuals or of groups of children. Articles should make a theoretical, conceptual and/or methodological advance in our understanding of language development in children.

Abstracting

The journal is covered by relevant abstracting and indexing services including:

Abstracts in Anthropology, Association for Education and Rehabilitation of the Blind and Visually Handicapped Yearbook, Applied Social Sciences Index & Abstracts, Bibliography of Developmental Medicine & Child Neurology, British Education Abstracts, Chicorel Abstracts to Reading and Learning Disabilities, Child Development Abstracts, Communication Abstracts, Current Contents, Current Index to Journals in Education, Education Index, Education Resources Information Center (ERIC), Language Teaching, Linguistic Abstracts, Linguistic Bibliography, Linguistics and Language Behavior Abstracts, Psychological Abstracts, Sage Family Studies Abstracts, Social Science Citation Index, Sociological

Abstracts