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Editorial

At first sight, the articles in this issue of *ReCALL* may appear to have nothing whatsoever in common: the paper by Magnus Nordenhake and Roger Greatrex describes in some details the development of a multimedia program for learners of Chinese; then Uschi Felix and Michael Lawson discuss a co-operative approach to writing in German; George Talbot focuses on translation from Italian to English; and Patricia Manning looks at gender agreement rules in French.

Serious readers should not, however, be deterred by this apparent inconsistency of subject matter. All the authors of these articles start with the *prima facie* case that language learners' needs are paramount, and that sound pedagogical foundations must underpin the introduction of technology in order to provide for those needs in ways which would not otherwise be possible.

Software reviews are always appreciated by readers of *ReCALL*, and thanks are due to colleagues who have volunteered to spend time evaluating and reporting on a range of new programs. The CTI Centre for Modern Languages at the University of Hull is glad to receive copies of software for review, from either commercial or academic developers.

It is hoped that subscribers to *ReCALL* will, in the coming months, take advantage of the opportunity to discuss relevant issues by joining the electronic discussion list which is being established for members of EUROCALL. Details of how to join the list are enclosed on a separate sheet. If this has become separated from your copy of *ReCALL*, please contact me at the address on this page for full instructions.

June Thompson

