

Program

Wednesday, 6 January 11:30 a.m.

1. Advocating for Your Department

11:30 a.m.–2:30 p.m.

Program arranged by the Association of Departments of Foreign Languages and the Association of Departments of English. *Presiding*: Holly Cashman, U of New Hampshire, Durham; Natalie Katerina Eschenbaum, U of Wisconsin, La Crosse

Led by ADE and ADFL committee members, this workshop gives participants an opportunity to develop advocacy plans for their departments. Share strategies for publicizing the department, recruiting students, and engaging in new initiatives on your campus and in your community. Hone skills, strategies, and tactics to become a more effective advocate for your department. Preregistration is required.

2. Become a Certified External Reviewer for the ADE

11:30 a.m.–2:30 p.m.

Program arranged by the Association of Departments of English. *Presiding*: Mark Stewart Morrisson, Penn State U, University Park; Christine A. Wooley, St. Mary's C, MD

This workshop trains faculty members to become expert external reviewers of English and humanities departments. On request, the ADE will recommend external reviewers who have taken this three-hour course. Faculty members who wish to acquire experience in reviewing are strongly encouraged to attend; those with experience benefit from the full review of current best practices. Preregistration is required.

3. Become a Certified External Reviewer for the ADFL

11:30 a.m.–2:30 p.m.

Program arranged by the ADFL Executive Committee

Speakers: Sonja Rae Fritzsche, Michigan State U; Karen A. Stolley, Emory U

This workshop trains faculty members to become expert external reviewers of departments and programs of languages and other humanities departments. On request, the ADFL will recommend external reviewers who have taken this three-hour workshop. Faculty members who wish to acquire experience in reviewing are strongly encouraged to attend; those with experience benefit from the full review of current best practices. Preregistration is required.

4. New Horizons in Graduate Education Reform

11:30 a.m.–2:30 p.m.

Program arranged by the MLA Career Center. *Presiding:* Stacy Hartman, Graduate Center, City U of New York; Katina Rogers, Graduate Center, City U of New York

This workshop brings together faculty members, graduate students, administrators, and practitioners engaged in graduate education reform to discuss current efforts and where we might go from here. Topics include career preparation, public scholarship, equity and inclusion, grants and institutionalization, interdisciplinarity, and intersection with other campus organizing efforts. Application and preregistration are required.

5. Teaching by Design: Strategies for Intentional Curriculum Development in the Humanities

11:30 a.m.–2:30 p.m.

Program arranged by the MLA Career Center. *Presiding:* Grace Afsari-Mamagani, New York U
This workshop teaches key concepts and practices in the design of learning experience, including motivation theory, types of assessments, and learning styles. Using participants' syllabi, we redesign course elements by crafting explicit learning objectives and using backward design processes to facilitate students' journeys. The workshop emphasizes approaches that privilege accessibility, student collaboration and creativity, and multimodal learning. Preregistration is required.

Wednesday, 6 January 2:45 p.m.

6. Preconvention Workshop on Career Paths and Mentoring for PhDs in English

2:45–4:15 p.m.

Program arranged by the ADE Executive Committee. *Presiding:* Lori Askeland, Wittenberg U
Speakers: Stephanie Butler, U of Toronto; Darryl Dickson-Carr, Southern Methodist U; Elissa Gurman, MacPhie Consulting; Ricardo L. Ortiz, Georgetown U; James Vincent Werner, Westchester Community C, NY

Representatives from different types of institutions discuss PhD career paths and mentoring strategies for today's complex job search, including tenure-track and non-tenure-track positions and alt-ac paths. Topics may include search mechanics (CVs, letters, interviews), identifying passions and opportunities, developing multi-

year job-search and career strategies, and negotiating offers.

7. Career Pathways for Job Seekers in Languages

2:45–4:15 p.m.

Program arranged by the ADFL Executive Committee. *Presiding:* Gillian Lord, U of Florida
Speakers: Jessica Becker, DuoLingo; Brian DeGrazia, MLA; Gina L. Greco, Portland State U; Tomonori Nagano, LaGuardia Community C, City U of New York

Representatives of different institutional types (AA-, BA-, MA-, and PhD-granting programs) as well as from fields outside the academy discuss work and careers. Speakers address institutional expectations, navigating a complex job market, transferable skills from graduate school training, administrative positions in higher education and nonprofit organizations, and international work opportunities.

Thursday, 7 January 10:15 a.m.

8. Reimagining Wartime Incarceration in East Asia

10:15–11:30 a.m.

Program arranged by the forum LLC East Asian

1. "Demolishing History, Unearthing Memory: A Case Study of Toyotama Prison," Carrie Cushman, Wellesley C

2. "Everyone in Their Place: North American Nikkei through the Eyes of Lao She and Helena Kuo," Clara Iwasaki, U of Alberta

3. "When Victim Becomes Victimizer: Visions of Jewish Incarceration in Postwar Holocaust Manga," Ben Whaley, U of Calgary

Respondent: Janet Poole, U of Toronto

For related material, write to acommons@ualberta.ca after 1 Jan.

9. Hawthorne and the Eco-Gothic

10:15–11:30 a.m.

Program arranged by the Nathaniel Hawthorne Society. *Presiding:* Derek Pacheco, Purdue U, West Lafayette

1. "Nathaniel Hawthorne, Livestock, and the End of the World, circa 1851," Dana Medoro, U of Manitoba