

history^{of} education quarterly

Volume 65 – August 2025



CAMBRIDGE
UNIVERSITY PRESS

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2025 are: Print & Online: \$406; Online Only: \$241. For customers in North America, email subscriptions_newyork@cambridge.org or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Copyright and Copying

Copyright © 2025 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: <http://www.cambridge.org/about-us/rights-permissions/>

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), <http://www.copyright.com>, info@copyright.com

Advertising: To advertise in the journal please email USAdSales@cambridge.org or call +1 212 337-5053 (for customers in North America); email ad_sales@cambridge.org or call +44 1223 325083 in the rest of the world.

Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

Printed by Sheridan, a CJK Group Company.

History of Education Quarterly

University of Massachusetts Lowell
529 O'Leary, 61 Wilder Street
Lowell, MA 01854-3051 USA

Editorial Staff

Co-Editors

A.J. Angulo, *University of Massachusetts Lowell*
Jack Schneider, *University of Massachusetts Amherst*

Associate Editor

Christopher Carlsmith, *University of Massachusetts Lowell*

Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*
Jonna Perrillo, *University of Texas at El Paso*

Managing Editor

Milton Gaither, *Independent Scholar*

Contributing Editor

Kim Tolley, Professor Emerita *Notre Dame de Namur University*

Editorial Assistants

Andrew C. Goodwin, *University of Massachusetts Lowell*
Karalyn McGovern, *University of Massachusetts Lowell*
Amanda Turner, *University of Massachusetts Lowell*

Editorial Board

Kabria Baumgartner, *Northeastern University, USA*
Victoria Cain, *Northeastern University, USA*
Clémence Cardon-Quint, *Université de Bordeaux, France*
Alicia Civera Cerecedo, *Center for Research and Advanced Studies of the National Polytechnic Institute (CINESTAV), Mexico*
Adam Fairclough, *University of Leiden, The Netherlands*
Óscar José Martín García, *Universidad Politécnica, Spain*
Robert Hampel, *University of Delaware, USA*

Kira Mahamud-Angulo, *Universidad Nacional de Educacion a Distancia, Spain*
Ian McNeely, *UNC Chapel Hill, USA*
Johann Neem, *Western Washington University, USA*
Douglas S. Reed, *Georgetown University, USA*
Noliwe Rooks, *Brown University, USA*
Kate Rousmaniere, *Miami University, USA*
Camille Walsh, *University of Washington, USA*
Kang Zhao, *Zhejiang University, China*

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

Officers, 2025

President

Linda Perkins, *Claremont Graduate University*

Vice-President and President-Elect

Sevan Terzian, *University of Florida*

Past President

Adrea Lawrence, *University of Montana*

Secretary

Michael Hevel, *University of Arkansas*

Treasurer

Linda Eisenmann, *Wheaton College*

Board of Directors

Mario Rios Perez, *Syracuse University*

Joan Malczewski, *University of California, Irvine*

Eddie Cole, *University of California, Los Angeles*

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$170 for regular members (print and online), \$120 (online only); \$160 for Emeriti (print and online), \$90 (online only; and \$80 for students (print and online), \$40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at <https://www.cambridge.org/heq>.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

History of Education Quarterly

Volume 65 • Number 3 • August 2025

Contents

Editorial Introduction

- 309 History and the Politics of Nostalgia
Jack Schneider and A.J. Angulo

Articles

- 312 Standardizing Americanization: District Consolidation and the Making of the German Language Program in Milwaukee's Public Schools, 1846-1918
Maxwell Greenberg
- 337 "The Unpleasant Duty of Vain Complaint": School Building Hygiene, Educational Administration, and the Historical Roots of Late Nineteenth-Century Clinical Discourse in Philadelphia
Catriel Fierro
- 377 Comparing Concerted Efforts in the US to Establish a Unified Approach to Early Instruction in the Early Twentieth Century and Twenty-First Century
R. Clarke Fowler
- 398 Irregular School Attendance in Elementary Schools in Spain during the First Third of the Twentieth Century: A Local or Structural Educational Issue?
Seila Soler, Pablo Rosser, Gladys Merma-Molina and María Luisa Rico-Gómez

Policy Dialogue

- 424 School Vaccination: Past, Present, Future
Kim Tolley and Dorit Rubinstein Reiss
-

Book Reviews

- 435 Agustina Paglayan, *Raised to Obey: The Rise and Spread of Mass Education*
Reviewed by Rita Koganzon
- 439 Katherine Rose-Mockry, *Liberating Lawrence: Gay Activism in the 1970s at the University of Kansas*
Reviewed by Karen Graves
- 441 Nick Juravich, *Para Power: How Paraprofessional Labor Changed Education*
Reviewed by Jesse Chanin
- 444 Danica Savonick, *Open Admissions: The Poetics and Pedagogy of Toni Cade Bambara, June Jordan, Audre Lorde, and Adrienne Rich in the Era of Free College*
Reviewed by Naomi R Williams

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.