

## Instructions for Contributors

*Development and Psychopathology* strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socioemotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

### Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

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Please follow the complete instructions on this website to avoid delays. The instructions will prompt the author to provide all necessary information, including the corresponding author's contact information, which includes complete mailing address, phone and fax numbers, and an e-mail address. The website also requests suggested reviewers. The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editor-in-Chief will assign the manuscript to an Editor who will choose at least two other reviewers. Every effort will be made to provide the author with a rapid review. If the Editor requests that revisions be made to the manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision. For additional information on the new online submission and review system, please read the Tutorial for Authors or the Tutorial for Reviewers available from ScholarOne Manuscripts.

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**General.** All manuscripts must be provided in MSWord format in 12-point type with 1-in. margins on all sides. The entire manuscript must be double-spaced and numbered consecutively. The language of publication is English.

**Style and Manuscript Order.** Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (6th ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Do not use embedded references, end notes, or bookmarks. Manuscripts must be arranged in the following order:

**Title Page.** To facilitate blind review, all indication of authorship must be limited to this page, which should be submitted as a separate file. Other pages must only show the short title plus page number at the top right. The title page should include the (a) full article title; (b) name and affiliations of all authors; (c) acknowledgments; (d) mailing address and telephone number of the corresponding author; (e) address of where to send offprints, if different from the corresponding author; and (f) a short title of less than 50 characters.

**Acknowledgments.** These should be placed below the affiliations. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

**Abstract Page.** Include (a) a full article title, (b) an abstract of no more than 200 words, and (c) up to five keywords for indexing and information retrieval.

**Text.** Use a standard paragraph indent. Do not hyphenate words at the ends of lines or justify right margins.

**References.** Bibliographic citations in the text must include the author's last name and date of publication and may include page references. Examples of in-text citation style are Cicchetti (2002), Durston (2008, pp. 1133–1135), Hunt and Thomas (2008), (Hunt & Thomas, 2008), (Posner, Rothbart, Sheese, & Tang, 2007), and subsequently (Posner et al., 2007). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styles:

#### Journal Article

Haltigan, J. D., Roisman, G. I., & Fraley R. C. (2013). The predictive significance of early caregiving experiences for symptoms of psychopathology through midadolescence: Enduring or transient effects? *Development and Psychopathology*, **25**, 209–221.

#### Book

Buss, A., & Plomin, R. (1984). *Temperament: Early developing personality traits*. Hillsdale, NJ: Erlbaum.

#### Chapter in an Edited Book

Gottlieb, G., & Willoughby, M. T. (2006). Probabilistic epigenesis of psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (Vol. 1, 2nd ed., pp. 673–700). Hoboken, NJ: Wiley.

An Endnote style that reflects the *Publication Manual of the American Psychological Association* (6th ed.) is available for download at <http://endnote.com/downloads/style/apa-6th-american-psychological-association-6th-edition>

**Appendix** (optional). Use only if needed.

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