



*The Quarterly*  
**Journal of Music Teaching and Learning**  
Manny Brand, Editor

**Music Education Research--Reconsidered**

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**Spring, 1992**

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# HANDWÖRTERBUCH DER MUSIKALISCHEN TERMINOLOGIE

Im Auftrag der Kommission für Musikwissenschaft der Akademie der Wissenschaften und der Literatur zu Mainz herausgegeben von **Hans Heinrich Eggebrecht**  
Schriftleitung: **Christoph von Blumröder**

Erscheinungsart: Einzelmonographien in Loseblattform mit alphabetischen Ordnern und Verzeichnissen; Format 21 x 27 cm

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Erschließt die Terminologie der Musik in begriffsgeschichtlichen Monographien. Als ein historisches Wörterbuch der Musik stellt es ein Arbeitsinstrument dar, das die Herkunft und Geschichte des musikalischen Fachvokabulars klärt und präzisiert und mit repräsentativen Quellenzitate dokumentiert.

"This instalment once again reveals the organizational genius of Professor Eggebrecht and his colleagues. The lexicographical discipline exercised by the contributors is remarkable; the initial summaries of the treatment accorded to the more complex articles are particularly helpful. Sources and bibliography for each topic are dealt with in exemplary fashion."

*Music and Letters*

*Inhalt der Lieferungen 1–19 (Lieferung 20 in Vorbereitung):*

Aleatorisch, Aleatorik — Augmentatio/Augmentation — Ballade (Mittelalter) — Ballade (Neuezeit) — Ballata (Trecento) — Barock — Bastarda — Blues — Bourdon — Caccia — Cantus coronatus — Cantus firmus — Clausula — Clavis — Cluster — Coda — Concerto/Konzert — Conductus — Consort — Contrafactum — Contrapunctus/Kontrapunkt — Contratenor — Copula — Dauer — Diapson, diocto, octava — Diaphonia — Diminutio/Diminution — Divertimento — Divertissement — Dominante-Tonika-Subdominante — Duma/dumka — Durchführen, Durchführung — Dux - comes — Elektronische Musik — Episode — Étude/Etüde — Experimentelle Musik — Exposition — Expressionismus — Faburdon/fauxbourdon/falso bordone — Fuga/Fuge — Gassenhauer — Gebrauchsmusik — Grundgestalt — Gruppe/Gruppenkomposition — Handsachen, Handstücke — Hausmusik — Homophonus/aequisonus — Hoquetus — Imitatio/Nachahmung — Impressionismus — Intonatio - Intonation /intonare - intonieren — Inversio/Umkehrung — Isotonos/unisonus/unisono/Einklang — Jazz — Kadenz — Kammermusik — Kenner-Liebhaber-Dilettant — Krebsgang — Ländler — Leitmotiv — Live-elektronische Musik, Live-Elektronik — Longa - brevis — Madrigale (Trecento) — Minima — Modulatio/Modulation — Modus (Rhythmuslehre) — Momentum/Moment, instans/instant, Augenblick — Monodie — Motivo/motif/Motiv — Murky — Musica falsa/musica ficta — Musica reservata — Musica sacra/heilige Musik — Musicus - cantor — Musikalische Prosa — Neue Musik — Neue Sachlichkeit — Neuromantik — Notturmo/Nocturne — Offene Form — Oratorium — Orchester — Organistrum (11. bis 13. Jh.), Symphonia (12. bis 15. Jh.), Drehleier — Organum — Parameter — Parapter — Partitur — Perfectio — Phthongos — Polyphon, polyodisch — Prolatio — Proprietas (Notationslehre) — Psophos — Punctus — Punktuelle Musik — Quodlibet — Ragtime — Reihe, Zwölftonreihe — Repercussio — Reprise/ripresa — Retardatio, ritardando — Rezitativ — Rhythmus/numerus — Ricercar — Romanz/romance/Romanze — Rondellus/rondeau, rota — Salonmusik — Scherzo — Schlager — Semibrevis — Semiminima — Serenata/Serenade — Serielle Musik — Solus tenor — Stretto/Engführung, stretta — Subiectum/soggetto/sujet/Subjekt — Tactus — Tafelmusik — Tenor — Thematische Arbeit, motivische Arbeit — Tonsprache — Transitus — Trio — Tritonus — Unendliche Melodie — Vagierender Akkord — Vaudeville — Varietas, variatio/Variation, Variante — Villanella — Virelai — Virtuose — Vollstimmig, vielstimmig, mehrstimmig — Zwölftonmusik



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## NOTES FOR CONTRIBUTORS

The prime aims of the Journal are that articles should be of interest to teachers of music and show evidence of careful and critical enquiry.

Contributions and correspondence should be sent to one of the Editors:

<b>either</b>	Professor John Paynter Department of Music University of York Heslington YORK YO1 5DD	or	Professor Keith Swanwick Department of Music University of London Institute of Education Bedford Way LONDON WC1H 0AL
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Material for review and review copy should be sent to the Review Editor:

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	<b>Stereotyping</b>	all forms of racial and gender stereotyping should be avoided.

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- Boyd Willard L. (1984) 'Music: basic education'. In Donald A. Shetler (Ed), *The Future of Musical Education in America*, vol. 3. pp. 321-7. Rochester, NY: Eastman School of Music Press.
- Holmes, M. (1981) The secondary school in contemporary western society: constraints, imperatives, and prospects. *Curriculum Inquiry*, 15, 1, 7-36.
- Howe, I. (1985) 'A plea for pluralism'. In Beatrice & Ronald Gross (Eds), *The Great School Debate*, pp. 361-2. New York: Simon & Schuster.
- Scherer, K. R. & Ekman, P. (Eds) (1984) *Approaches to Emotion*. Hillsdale, NJ: Erlbaum & Associates.

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## BOOK REVIEWS

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