
Current research in Britain

The Centre for Information on Language Teaching and Research (CILT) collects information on current research into language teaching and learning being carried out in the UK. The results of the latest survey of research-in-progress are available in the publication:

Current research into language teaching and learning in the UK (1995–1997)

Wright P. & H. Pagliero (eds.) (CILT, 1998)

Price £20.00, ISBN 1 902031 22 9

This research round-up gives an up-to-date overview of UK research activity 1995–1997 in the field of language teaching and learning. The projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning. The register also includes expert commentary on the details of research projects received, and papers spelling out the major issues and concerns for contemporary researchers in the UK and further afield.

The book contains:

- descriptions of over 200 current research projects in the field of language teaching and learning, including bibliographic references to resulting publications and reports;
- qualitative and quantitative analysis of the survey results by leading researchers;
- details of 172 recently completed postgraduate dissertations and theses;
- a paper by Professor Richard Towell on the issues and challenges facing researchers today;

and draws on the expertise of the CILT Advisory Group on Research.

A searchable database of current research projects notified to CILT in the *previous* survey (1993–1995) is available on the World Wide Web on the Lingu@NET: a virtual language centre site:

<http://www.becta.org.uk/linguanet>

CILT is keen to receive details of new projects in the field of language teaching and learning. Readers interested in having their research project included in the database of current research and in subsequent publications are invited to send for a questionnaire. Further details are available from Philippa Wright at the address on the inside front cover or from research@cilt.org.uk

Cambridge University Press

The Edinburgh Building, Cambridge CB2 2RU, United Kingdom
40 West 20th Street, New York, NY 10011–4211, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in Great Britain at the University Press, Cambridge

language teaching

October 1998 Volume 31 no 4

Contents

	Page
Using the journal	i
State of the art	
Angelika Kubanek-German on primary foreign language teaching in Europe—trends and issues	193
Council of Europe	
European perspectives on modern language learning	206
Abstracts	
480–556	Language teaching 218
557–600	Language learning 234
601–613	Language testing 244
614–617	Teacher education 247
618–623	Reading 248
624–636	Writing 249
637–649	Bilingual education/bilingualism 252
650–652	Child language development 255
653–656	Sociolinguistics 256
New books and materials	257
List of abstractors	259
Subject, author and source indexes to volume 31	260

CiLT

Centre for Information
on Language Teaching and Research

CAMBRIDGE
UNIVERSITY PRESS



0261-4448(199810)31:4;1-Y