

Corrigendum

THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH: AN EYE- TRACKING STUDY - CORRIGENDUM

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The above article (Wong & Ito, 2017) published with multiple errors:

Page 9, under the section subheading “**PI training**”, stated that “A total of 12 sentences containing the verb *faire* in the causative construction and 12 sentences with the verb *faire* in the noncausative construction...” The sentence should read “A total of 24 sentences containing the verb *faire* in the causative construction and 24 sentences in the noncausative construction...”

Page 10, under the section subheading “**TI training**”, stated that “A total of 24 items were modeled after the TI treatment materials in VanPatten and Wong (2004).” The sentence should read “A total of 48 items were modeled after the TI treatment materials in VanPatten and Wong (2004).”

Page 11, lines 7-8, stated that “Participants’ eye movements on the screen were continuously sampled at 60 Hz by Tobii 1750 system.” The sentence should read “Participants’ eye movements on the screen were continuously sampled at 50 Hz by Tobii 1750 system.”

Page 11, line 8-9, stated that “After the pretraining eye-tracking task, participants moved to a different computer to work through the 24 training items...” The sentence should read “After the pretraining eye-tracking task, participants moved to a different computer to work through the 48 training items...”

The authors apologize for these errors.

REFERENCE

Wong, W., & Ito, K. The effects of processing instruction and traditional instruction of L2 online processing of the causative construction in French: An eye-tracking study. *Studies in Second Language Acquisition*. First published online 06 December 2017. doi:10.1017/S0272263117000274.