

## REGULATORY VIOLENCE

International case studies on regulation and science collaboration show how competition and economic pressures on the national regulators of biomedicine condition the development of jurisdictional regulations. But regulation that fails to guarantee a jurisdiction's optimal protection of patients and scientific research in favour of other interests commits foreseeable and avoidable 'regulatory violence'. Even when well-intended, regulation gets caught up in the intense international competition to support public health and generate national wealth, with real-world implications. Evidence from Asia, Europe and the US challenges the belief that regulation improves ethical practices in regenerative medicine, connects practitioners with good science and protects patient safety. This book explains why this is so and points to ways in which science could help us address healthcare issues in greater solidarity. This title is also available as Open Access on Cambridge Core.

MARGARET SLEEBOOM-FAULKNER is Professor of Social and Medical Anthropology at the Department of Anthropology, School of Global Studies, University of Sussex.

This series of books – formerly called Cambridge Law, Medicine and Ethics – was founded by Cambridge University Press with Alexander McCall Smith as its first editor in 2003. It focuses on the law's complex and troubled relationship with medicine across both the developed and the developing world. In the past twenty years, we have seen in many countries increasing resort to the courts by dissatisfied patients and a growing use of the courts to attempt to resolve intractable ethical dilemmas. At the same time, legislatures across the world have struggled to address the questions posed by both the successes and the failures of modern medicine, while international organisations such as the WHO and UNESCO now regularly address issues of medical law. It follows that we would expect ethical and policy questions to be integral to the analysis of the legal issues discussed in this series. The series responds to the high profile of medical law in universities, in legal and medical practice, as well as in public and political affairs. We seek to reflect the evidence that many major health-related policy and bioethics debates in the UK, Europe and the international community over the past two decades have involved a strong medical law dimension. With that in mind, we seek to address how legal analysis might have a trans-jurisdictional and international relevance. Organ retention, embryonic stem cell research, physician-assisted suicide and the allocation of resources to fund health care are but a few examples among many. The emphasis of this series is thus on matters of public concern and/or practical significance. We look for books that could make a difference to the development of medical law and enhance the role of medico-legal debate in policy circles. That is not to say that we lack interest in the important theoretical dimensions of the subject, but we aim to ensure that theoretical debate is grounded in the realities of how the law does and should interact with medicine and health care.

*Series Editors*

Professor Graeme Laurie, *University of Edinburgh*

Professor Richard Ashcroft, *City, University of London*

*A list of books in the series can be found at the end of this volume.*

# REGULATORY VIOLENCE

The Global Dynamics of Regulatory Experimentation  
in Biomedicine and Health

MARGARET SLEEBOOM-FAULKNER

*University of Sussex*



CAMBRIDGE  
UNIVERSITY PRESS



CAMBRIDGE  
UNIVERSITY PRESS

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,  
a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of  
education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781009461764](http://www.cambridge.org/9781009461764)

DOI: [10.1017/9781009461757](https://doi.org/10.1017/9781009461757)

© Margaret Sleeboom-Faulkner 2025

This publication is in copyright. Subject to statutory exception and to the provisions  
of relevant collective licensing agreements, with the exception of the Creative Commons version  
the link for which is provided below, no reproduction of any part may take  
place without the written permission of Cambridge University Press & Assessment.

An online version of this work is published at [doi.org/10.1017/9781009461757](https://doi.org/10.1017/9781009461757) under a  
Creative Commons Open Access license CC-BY-NC 4.0 which permits re-use, distribution  
and reproduction in any medium for non-commercial purposes providing appropriate credit  
to the original work is given and any changes made are indicated. To view a copy of this license  
visit <https://creativecommons.org/licenses/by-nc/4.0>

When citing this work, please include a reference to the DOI [10.1017/9781009461757](https://doi.org/10.1017/9781009461757)

First published 2025

*A catalogue record for this publication is available from the British Library.*

*A Cataloging-in-Publication data record for this book is available from the Library of Congress*

ISBN 978-1-009-46176-4 Hardback

ISBN 978-1-009-46179-5 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence  
or accuracy of URLs for external or third-party internet websites referred to in this  
publication and does not guarantee that any content on such websites is, or will  
remain, accurate or appropriate.