

CORRIGENDUM

# Technology, Motivation and Autonomy, and Teacher Psychology in Language Learning: Exploring the Myths and Possibilities - CORRIGENDUM

Glenn Stockwell and Hayo Reinders

DOI: <https://doi.org/10.1017/S0267190519000084>, Published by Cambridge University Press, 23 July 2019

The above article (Stockwell & Reinders, 2019) published with the incorrect affiliation for Hayo Reinders.

Hayo Reinders's affiliation is as follows:

<sup>2</sup>King Mongkut's University of Technology Thonburi

The original article has been corrected online to rectify this error.

## Reference

Stockwell, G., & Reinders, H. (2019). Technology, motivation and autonomy, and teacher psychology in language learning: Exploring the myths and possibilities. *Annual Review of Applied Linguistics*, 39, 40–51. doi: 10.1017/S0267190519000084.