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Editors-in-Chief

Umesh Sharma
Monash University

Michael Arthur-Kelly
University of Newcastle

David Paterson
University of Canberra

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Australasian Journal of Special and Inclusive Education

The Australian Association of Special Education (AASE) aims to enhance access for students with special education needs to quality educational programs, promote professional standards of a high order and to support research that informs the delivery of special education in the Australian context.

To further these aims, the *Australasian Journal of Special and Inclusive Education* publishes articles for a readership professionally engaged or interested in the education of students with special needs or the education of those who will work with these students.

The editors seek articles in line with the theme of the journal — the delivery of educational programs to persons with special education

needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education practice and policy. Articles written in partnership with the end users of research are highly encouraged.

The journal features an applied section, *Special Education Perspectives*, to inform practising teachers in regular and special education settings and others interested in the education of students with special needs.

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For any queries contact the Assistant Editor at Genevieve.Farrell@newcastle.edu.au

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<p>Editors-in-Chief Umesh Sharma <i>Monash University, Australia</i> umesh.sharma@monash.edu.au Michael Arthur-Kelly <i>The University of Newcastle, Australia</i> michael.arthur-kelly@newcastle.edu.au David Paterson <i>University of Canberra, Australia</i> david.paterson@canberra.edu.au</p> <p>Assistant Editor Genevieve Farrell <i>The University of Newcastle, Australia</i></p> <p>Associate Editors David Evans <i>The University of Sydney, Australia</i> Jennifer Stephenson <i>Macquarie University, Australia</i></p> <p>Editorial Consultants Watinee O. Amornpaisarnloet <i>Chulalongkorn University, Thailand</i> Ann Armstrong <i>University of South Pacific, Fiji</i> Greg Auhl <i>Charles Sturt University, Australia</i> Elias Avramidis <i>University of Thessaly, Greece</i> Jeff Bailey <i>University of New England, Australia</i> Susan Balandin <i>Deakin University, Australia</i> Robyn Bentley-Williams <i>Australian Catholic University, Australia</i> Hank Bohanon <i>Loyola University of Chicago, USA</i> Gail Brown <i>Designed Learning, Australia</i></p>	<p>Suzanne Carrington <i>Queensland University of Technology, Australia</i> Loh Sau Cheong <i>University of Malaya, Malaysia</i> Nancy Devlin <i>Charles Darwin University, Australia</i> Roselyn Dixon <i>University of Wollongong, Australia</i> Jerry Ford <i>Flinders University, Australia</i> Brett Furlonger <i>Monash University, Australia</i> Desiree Gallimore <i>The University of Newcastle, Australia</i> Harald Goll <i>University of Erfurt, Germany</i> Bronwyn Hemsley <i>University of Technology Sydney, Australia</i> Mona Holmqvist <i>Malmö University, Sweden</i> Sally Howell <i>Macquarie University, Australia</i> Coral Kemp <i>Macquarie University, Australia</i> Chris Kilham <i>University of Canberra, Australia</i> Bruce Knight <i>Central Queensland University, Australia</i> Cathy Little <i>The University of Sydney, Australia</i> Missy Morton <i>The University of Auckland, New Zealand</i> Jonathan Munro <i>Southern Cross University, Australia</i> Mirna Nel <i>North-West University, South Africa</i> Aaron B. Perzigian <i>Western Washington University, USA</i></p>	<p>Michelle Pointon <i>Consultant, Australia</i> Kim Fong Poon-McBrayer <i>The Education University of Hong Kong, Hong Kong</i> Jacqueline Roberts <i>Griffith University, Australia</i> Richard Rose <i>University of Northampton, UK</i> Wayne Sailor <i>The University of Kansas, USA</i> Susanne Schwab <i>University of Wuppertal, Germany</i> Jeff Sigafoos <i>Victoria University of Wellington, New Zealand</i> Nancy Sileo <i>University of Northern Colorado, USA</i> Kenneth Kuen-Fung Sin <i>Hong Kong Institute of Education, Hong Kong</i> Brenda Smith Myles <i>Ziggurat Group, USA</i> Illetra Spandagou <i>The University of Sydney, Australia</i> Iva Strnadová <i>University of New South Wales, Australia</i> Dean Sutherland <i>University of Canterbury, New Zealand</i> Mian Wang <i>University of California, Santa Barbara, USA</i> Jane Warren <i>University of Wollongong, Australia</i> Amanda A. Webster <i>University of Wollongong, Australia</i> Stephen Winn <i>Edith Cowan University, Australia</i></p>
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 BURWOOD NSW 1805
 Email: office@aase.edu.au

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