

compulsive hand washing and avoidance behaviour of some objects, which was both distressing and time-consuming. The diagnosis was revised to comorbid schizophrenia and OCD. Anti-psychotic was changed from risperidone to amisulpride 800 mg daily in combination with paroxetine up to 60 mg/d. Since paroxetine was already optimized, the next step taken was to substitute it. He was then medicated with amisulpride, and clomipramine slowly increased up to 225 mg/d. There was no significant clinical improvement, regardless of the dose. Cognitive behavioural therapy (CBT) was commenced later. Medication was kept stable during the baseline, treatment, and follow-up period. Fourteen 1-hour sessions of CBT, including exposure and response prevention, were delivered each week over a period of 14 weeks. At the end of the intensive treatment, he reported a significant reduction in obsessions and compulsions. His score on the Y-BOCS dropped from 34 to 8 (76%) before treatment to 4-month follow-up. He reported that the decrease in OCD symptoms was associated with a significantly higher quality of life.

Conclusions: CBT appears to offer a valuable opportunity to reduce symptom severity in patients with OCD comorbid with schizophrenia. Further research within this field and systematic clinical evaluations are highly desirable.

Disclosure of Interest: None Declared

EPV1666

Families stuck in a trauma loop: a systemic approach to address vicarious trauma and enhance mental health treatment adherence in 2nd and 3rd generation offsprings of psychiatric patients

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Introduction: Vicarious trauma (VT) was first described by Pearlman and McCann as the therapists' internal experience that is "impacted as a result of empathic engagement with client's traumatic material". (JTS 1990, 3: 131–149). Furthermore, the authors used a constructivist framework to differentiate it from other forms of secondary trauma. In the context of mental illness, family elements of VT are more subtle than primary trauma, but can remain identifiable across generations.

Objectives: The primary focus of our study was to develop a theoretical framework for understanding severe mental illness (SMI) and its traumatic long-term consequences on the family. Our secondary aim was to explore the impact of SMI and of psychiatric stigma on 2nd and 3rd generation offsprings.

Methods: To begin with we conducted a narrative review of the scientific literature using Pubmed search engine. This was followed by a qualitative study with psychiatric patients who declared a family history of SMI in a first degree relative who received medical care in France. The methodology involved conducting 11 structured interviews, which were audio recorded, transcribed and thematically analyzed.

Results: When family trauma develops, it is a complex phenomenon, seemingly infinite loop. It further impacts every aspect of the family's communication and relational style, attachment and regulation.

On an individual level, the consequences can be viewed as a continuum from adverse childhood experiences and primary trauma to secondary traumatic responses. This study aims to advocate for identifying specific VT subtypes. Some specific complaints are often encountered in the initial presentation of psychiatric patients, even with adults as young as 18yo. Exploring family psychiatric history through the vicarious "trauma lens", can allow us to have a better appreciation and understanding of the patient's suffering: their system of meaning and beliefs regarding psychiatric diagnosis, treatment and case management are often disrupted, the nocebo effect is increased (by increased sensitization to all other trauma and by modified emotion control). When the sense of safety is disturbed on a family basis multi-generational level, the consequences could lead to extreme anti-psychiatry attitudes and predict negative mental health outcomes.

Conclusions: Current understanding of vicarious trauma is limited to specific job-related contexts. What has not been studied yet is the vulnerability of children to vicarious trauma due to perceived traumatizing treatment, or the way in which medical stories are recounted to children. Therefore, additional research is needed on this topic. For psychiatrists, the vicarious trauma approach can be one of the key entry points to building the therapeutic alliance, which further enhances patient adherence to the treatment.

Disclosure of Interest: None Declared

EPV1668

Impact of Acceptance and Commitment Therapy (ACT) on Psychological Flexibility in Medical Students

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Introduction: Medical school is known for high levels of anxiety, and mental health challenges. Psychological flexibility - the ability to accept difficult thoughts and emotions while acting in alignment with one's values- can protect against these challenges. ACT has been shown to enhance psychological flexibility and reduce mental health symptoms in various populations. However, its impact on medical students has not been extensively explored.

Objectives: This study aimed to assess whether a brief ACT intervention could improve psychological flexibility and related psychological outcomes in medical students.

Methods: Forty-two medical students from Istanbul Medeniyet University participated in a four-day ACT program. Inclusion criteria included active enrollment in a medical program and willingness to participate. Exclusion criteria were severe psychiatric disorders or ongoing psychiatric treatment. The intervention involved four days of ACT-based activities, including mindfulness, cognitive defusion, and value-based exercises. Each session lasted 90 minutes and was conducted in a group format. To assess the impact of the intervention, we measured psychological flexibility and related factors at baseline and after the program using the following tools: the Multidimensional Experiential Avoidance Questionnaire (MEAQ-30), AAQ-US, SF-25, Valuing Questionnaire (VQ) and the DASS-21. Paired t-tests were used to compare pre- and post-intervention scores, with statistical significance set at $p < 0.05$.

Results: The ACT intervention led to significant improvements in psychological flexibility and related factors. The ACT intervention led to significant improvements in psychological flexibility and related factors. Specifically, Distress Aversion (MEAQ-30, subscale B) decreased significantly ($p = 0.010$), while Distress Endurance (MEAQ-30, subscale F) increased significantly ($p = 0.008$). Additionally, Anxiety (DASS-A) decreased significantly ($p = 0.004$), and Stress (DASS-S) also decreased significantly ($p = 0.004$). No significant changes were observed in other subscale scores, including those for SF-36, depression (DASS-D), and scores for AAQ-US and VQ. These results suggest that ACT may be particularly effective in reducing anxiety and stress while enhancing cognitive flexibility and acceptance.

Conclusions: This study suggests that even a brief, four-day ACT intervention can significantly improve psychological flexibility and reduce anxiety and stress in medical students. These findings highlight ACT's potential as an effective tool for supporting mental health and resilience in medical students. Further research with larger sample sizes and longer follow-up periods is needed to explore the long-term impact of ACT interventions in academic settings.

Disclosure of Interest: None Declared

EPV1672

Insight into psychosis in patients in the early stages of psychotic disorders and their parents

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Introduction: Clinically insight is a multifaceted phenomenon related to acceptance of one's condition as being psychiatrically ill, recognition of symptoms as pathological, recognition of the social consequences of illness and treatment acceptance. The common features of psychotic disorders are symptoms classified through several dimensions: positive symptoms, negative symptoms, cognitive symptoms, affective symptoms and psychomotor symptoms. These symptoms often cause impaired reality testing and poor insight. Impaired insight is common during early stage of psychosis with its prevalence ranging from around 30-50% and may cause treatment delays, more severe symptoms, poorer treatment adherence, involuntary admissions, potentially aggressive behaviour, poorer social functioning and outcomes. Insight is directly related to the severity of psychotic symptoms and inversely related to depression score. Environmental factors such as family beliefs and stigma can influence on insight level. Considering that the first symptoms of psychosis often appear in young adulthood while the affected still live with their parents, we believe that the role of parental insight is important in recognizing the signs and treating psychosis. **Objectives:** Aim of this study was to investigate level of patient's and parent's insight into early psychosis.

Methods: We performed a cross-sectional study on 105 diads parents - children suffering from early stage of the psychotic disorders, during disease < 5 years, diagnoses from the spectrum F20-F29, both sexes, aged 18-35 years who were hospitalized at "Sveti Ivan" Psychiatry Clinic. The purpose and objectives of the research were explained to all participants, and they signed informed consent. The instruments used: sociodemographic questionnaire, The Scale to Assess Unawareness of Mental Disorder - Abbreviated version (SUMD), The Positive and Negative Syndrome scale (PANSS) – The Five factor models, Clinical Global Impression-severity scale (CGI-s). The research was conducted in accordance with Helsinki declaration.

Results: Among the patients, the male gender is slightly more represented, with a good level of education, mostly with the F23 diagnosis, while in the group of parents, mothers are significantly more represented. On the PANSS Five Factor scale, the patients showed significant improvement in all domains. The patients were more aware of their disorder than their parents. The fathers were more aware of their children's disorders than mothers.

Conclusions: The research has contributed to clarifying the complexity of the issue of insight and complex relationships between parents and children, pointing to the necessity of family psychotherapy and psychosocial interventions in the treatment of patients in the early stages of psychotic disorders.

Disclosure of Interest: None Declared

EPV1673

Impact of Therapist Breaks on Patients with Borderline Personality Disorder: A Review

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Introduction: Borderline Personality Disorder (BPD) is characterized by abandonment schemas, impairments in emotion regulation, and attachment issues. The literature shows significant evidence that psychotherapy is effective in the treatment of BPD in addition to pharmacotherapy. The therapeutic relationship established with the patient is a crucial component of psychotherapy processes and plays a vital role in the prognosis of the disorder. Working on the therapeutic relationship is essential to maintain an effective psychotherapy process in BPD treatment. The therapeutic alliance is at the core of the treatment's success. When a therapist takes a break from the therapy process (due to reasons such as vacation, childbirth, or loss), ruptures may form in the therapeutic relationship with patients diagnosed with BPD.

Objectives: This review compiles and synthesizes findings from empirical and case studies on the effects of breaks in psychotherapy treatment for BPD patients.

Methods: PsycArticles, Web of Science, PubMed, and Google Scholar were reviewed.

Results: Immediately following a therapy break, BPD patients often experience intense feelings of anger, anxiety, and frustration. At the same time, in the long term, this can lead to distrust in the therapist and weaken the therapeutic relationship. Moreover, acting-out behaviors tend to increase during this period. For inpatient patients, this can be observed as non-compliance with clinic rules