

ReCALL Software Guide

No. 4, September 1995

edited by June Thompson and Jenny Parsons
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The Guide gives details of more than 500 items of software which are suitable for use in language learning. Items are described briefly, with information about hardware requirements, suppliers and price, and are indexed under various categories and under various languages.

Price per copy: £15.00 sterling

Reduced price for EUROCALL members: £12.00 sterling

To: CTI Modern Languages, University of Hull, Hull HU6 7RX

Please supply _____ copies of the *ReCALL* Software Guide
(Delete as applicable)

- I enclose a sterling cheque* for £_____ payable to the University of Hull
- I enclose evidence of a bank transfer to Midland Bank plc, King William House, Market Place, Hull HU1 1JP, UK
Sort code 40-25-18 Account no. 30 82 95 79 (University of Hull: CTI Centre for Modern Languages, DMKD000288)
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FLEAT III Conference

In 1997 the third conference on Foreign Language Education and Technology (FLEAT) will be held in North America for the first time. Based on the success of the first two events – both of which were held in Japan in 1981 and 1993 – the Learning Laboratories Association (LLA) of Japan and the International Association for Learning Laboratories (IALL) decided to jointly sponsor FLEAT III in Victoria, B.C. Canada.

As well as providing a forum for meeting colleagues from around the world, FLEAT III will present:

- * Keynote speakers of international repute
- * Vendor's Mall featuring the latest in hardware and software from major international and national suppliers
- * The Software Matsuri (Japanese for festival) focusing on software from presenters, academic institutions, and vendors
- * Workshops, papers, panel and roundtable discussions on technology and language education – all from an international perspective
- * A taste of life on Canada's stunning West Coast.

The conference theme of Languages, Resources and Cultures echoes the role of today's Language Center as provider of language learning resources, technology for language learning, and, increasingly, as a centre for cultural studies. The LRC theme also revolves around people – those members of our community who teach, create and provide resources, work with technology, and keep our Centres going throughout the year. The goal of FLEAT III is to provide an international forum where we can all meet, share our professional experiences, learn from one another and extend our knowledge of technology as it relates to language learning.

The FLEAT III Program Committee welcomes your proposals for presentations. Topics for papers at FLEAT III may be on any aspect of Technology and Second Language Learning.

Please submit proposals via abstracts of up to 200 words. Proposals will be adjudicated by one of two international panels. E-mail FLEAT3@uvic.ca or FAX (250) 721-8778 (country code 01) to get more details on where to send your abstracts.

Registration information is available at our Web site. Select FLEAT III from:
<http://ikra.call.uvic.ca/LangCen/>

The FLEAT III Program Committee hopes to see a number of proposals from EUROCALL members. Of course everyone at the University of Victoria Language Centre - the conference host - is looking forward to introducing EUROCALL members to Victoria, one of Canada's most beautiful cities. See you in Victoria!

Mary Sanseverino
Coordinator, Language Centre
University of Victoria
e-mail: msanseve@uvic.ca

EUROCALL 97 CONFERENCE



Where Research and Practice Meet

Dublin City University
Dublin, Ireland
11-13 September 1997

**Call for proposals for papers, show & tell and poster sessions:
Deadline for submissions: 31 January 1997**

CALL and TELL in theory and practice

- integration of CALL/ TELL in the language curriculum;
- language learning strategies and their influence on courseware design;
- assessment and evaluation of software tools and resources (including multimedia and telematics) used in the teaching and learning process.

New developments in CALL and TELL

New technological developments and/or pedagogical innovations in relation to their potential for enhancing the quality, diffusion and cost-effectiveness of language learning materials, either in a classroom, self-access or distance learning environment.

INFORMATION, GUIDELINES FOR SUBMISSION OF PROPOSALS AND REGISTRATION FORMS
AVAILABLE FROM:

Françoise Blin (conference organiser) or **Jane Fahy**

EUROCALL 97

SALIS

Dublin City University

Dublin 9

Ireland

Tel: +353-1- 704 5809

Fax: +353-1-704 5527

Email: eurocall@dcu.ie

<http://www.dcu.ie/SALIS/eurocall/index.html>

The *ReCALL* Software Guide Online!

EUROCALL members are invited to sample the new online version of the ***ReCALL* Software Guide**.

Searchable under:

- ✓ a variety of languages
- ✓ specific categories
- ✓ keywords from the software description

the database contains approximately 800 items, together with details of suppliers and prices.

The **Software Guide Online** is currently in the process of being updated: each record includes a note of when it was last updated.

EUROCALL members may contact the EUROCALL office at the University of Hull for further information on specific products or for copies of reviews if they are available.

The *ReCALL* Software Guide Online can be accessed via World Wide Web at:

<http://www.hull.ac.uk/cti/search.htm>

EUROCALL Office, University of Hull
Email: EUROCALL@hull.ac.uk

Notes for Contributors

ReCALL, the journal of CTI Modern Languages in association with EUROCALL, seeks to fulfil the stated aims of EUROCALL as a whole, which are to advance education by:

- (a) promoting the use of foreign languages within Europe;
- (b) providing a European focus for the promulgation of innovative research, development and practice in the area of computer-assisted language learning and technology enhanced language learning in education and training;
- (c) enhancing the quality, diffusion and cost-effectiveness of relevant language learning materials.

All submissions are refereed. They are accepted for consideration on the assumption that they have not been previously published and are not currently being submitted to any other journal.

Typical subjects for submissions include theoretical debate on language learning strategies and their influence on courseware design, practical applications at developmental stage, evaluative studies of courseware use in the teaching and learning process, assessment of the potential of technological advances in the delivery of language learning materials, exploitation of on-line information systems, and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured.

The language of *ReCALL* is normally English. However, papers in French or German will be considered.

Articles should meet the following requirements:

- normal maximum length 5,000 words;
- please submit 2 copies on paper, in double spacing;
- include text on disk (IBM or Macintosh), in plain ASCII format;
- illustrations must be in a commonly-used electronic format (e.g. .tif, .eps, .bmp) with accompanying hard copy;
- include the author's name, position, institutional address, phone, fax and email details where available.

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