

# STUDIES IN SECOND LANGUAGE ACQUISITION

## Information for Contributors

For guidelines and requirements regarding manuscript submission, please consult the SSLA website at <http://journals.cambridge.org/sla>. Click on the Journal Information tab which will lead you to Information for Contributors. Potential authors are advised that all manuscripts are internally reviewed for both content and formatting/style in order to determine their suitability for external evaluation.

ARTICLES

- L1 Influence on the Acquisition Order of English Grammatical Morphemes: A Learner Corpus Study*  
Akira Murakami and Theodora Alexopoulou 365-401
- Found in Translation: The Influence of the L1 on the Reading of Idioms in a L2*  
Gareth Carrol, Kathy Conklin, and Henrik Gyllstad 403-443
- Incidental Acquisition of Grammatical Features During Reading in L1 and L2*  
Denisa Bordag, Amit Kirschenbaum, Andreas Opitz, Maria Rogahn, and Erwin Tschirner 445-483
- The Dative Alternation in German-English Interlanguage*  
Katja Jäschke and Ingo Plag 485-521
- Does Studying Vocabulary in Smaller Sets Increase Learning? The Effects of Part and Whole Learning on Second Language Vocabulary Acquisition*  
Tatsuya Nakata and Stuart Webb 523-552
- Synchronous Computer-Mediated Communication and Interaction: A Meta-Analysis*  
Nicole Ziegler 553-586

RESEARCH REPORT

- Methodological Choices in Rating Speech Samples*  
Mary Grantham O'Brien 587-605

---

Cambridge Journals Online

For further information about this journal please  
go to the journal website at:  
[journals.cambridge.org/sla](http://journals.cambridge.org/sla)



**CAMBRIDGE**  
UNIVERSITY PRESS