

History of Education Quarterly



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THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE: The History of Education Society is accepting submissions for the Claude A. Eggertsen Prize for the dissertation judged to be the most outstanding in the field of History of Education. The prize carries an award of \$1,000 for the winner. 2007 Committee members: Victoria-Maria MacDonald (Chair), Joy Williamson, Sevan Terzian.

2007 winner: Laura Kathryn Munoz, "Desert Dreams: Mexican American Education in Arizona, 1870-1930." Arizona State University.

2007 honorable mentions:

Emily Straus, "The Making of the American School Crisis: Compton, California and the Death of the Suburban Dream," Brandeis University.

Andrea Lawrence, "Unraveling the White Man's Burden: A Critical Microhistory of Federal Indian Education Policy Implementation at Santa Clara Pueblo, 1902-1907," Indiana University.

Eggertsen Dissertation Award Committee for 2008:

Chair, Joy Williamson, (2005-2008) University of Washington

Sevan Terzian, (2006-2009) University of Florida

Maggie Nash, (2007-2010) University of California, Riverside

THE HISTORY OF EDUCATION BEST ARTICLE AWARD: The History of Education Society awards a prize of \$500 biennially (in alternating years with the Henry Barnard Prize) for the best article in the history of education, broadly defined to cover a wide range of educational and cultural institutions inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2008 meeting of the History of Education Society. Articles published in journals during 2006 and 2007 (no book chapters) will be eligible. Self-nominations are also welcome. **The postmark date for entries will be April 1, 2008.** Check back for further submission information

THE HENRY BARNARD PRIZE: The History of Education Society awards the Henry Barnard Prize of \$500 biennially (in alternating years with the Best Article Prize) for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. HES also extends a \$250 travel supplement to the Barnard Prize winner for his/her attendance at the annual meeting, and covers the costs of registration and the banquet. 2007 Committee Members: Peter Wallenstein (Chair), Michael Fultz, Chris Ogren, Adah Ward Randolph, Christine Woysner.

2007 Winner: Paul J. Ramsey, Indiana University. "In the Region of Babel: Public Bilingual Schooling in the Midwest, 1840s-1880s."

2007 Honorable Mention: Katherine Sedgwick, University of Pennsylvania. "From Hazing to Socialization: A History of Social Conformity and Freshman Orientation."

Barnard Prize Committee for 2008 (alternating years with Best Article Award):

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Chris Ogren, (2006-2009) University of Iowa

Adah Ward Randolph, (2006-2009) Ohio University

Christine Woysner, (2006-2009) Temple University

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OUTSTANDING BOOK AWARD: The History of Education Society sponsors an Outstanding Book Award. This award of \$1,000 is made annually to the author of the best book published in the preceding year. 2007 Committee members: Karen Graves (Chair), Richard Angelo, Bethany Rogers

2007 Winner: Catherine Kerrison, *Claiming the Pen: Women and Intellectual Life in the Early American South* (Cornell University Press, 2006).

2007 honorable mentions:

R. Scott Baker, *Paradoxes of Desegregation: African American Struggles for Educational Equity in Charleston, South Carolina, 1926-1972* (University of South Carolina Press, 2006).

Mary S. Hoffschwelle, *The Rosenwald Schools of the American South* (University Press of Florida, 2006).

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History of Education Quarterly

Volume 48 • Number 1 • February 2008

Contents

Articles

- 1 *Presidential Address*
Education and the Creation of Capital: Or What I've
Learned from Following the Money
Nancy Beadie
- 30 The Yale Report of 1828: A New Reading and New
Implications
Michael S. Pak
- 58 "A Better Crop of Boys and Girls": The School Gardening
Movement, 1890–1920
Sally Gregory Kohlstedt
- 94 One-Third of a Campus: Ruth Crawford Mitchell
and Second-Generation Americans at the University of
Pittsburgh
Harold S. Wechsler
-

Book Reviews

- 133 *Ashby, With Amusement For All: A History of American Popular
Culture Since 1830*
By *Ronald D. Cohen*
- 137 *Campbell and Sherrington, The Comprehensive Public High
School: Historical Perspectives*
By *Robert L. Hampel*

- 139 Clark, *Academic Charisma and the Origins of the Research University*
By James C. Albisetti
- 143 Colgrove, *State of Immunity: The Politics of Vaccination in Twentieth-Century America*
By Stephen Woolworth
- 146 Davis, *Exposing a Culture of Neglect: Herschel T. Manuel and Mexican American Schooling*
By Carlos Kevin Blanton
- 149 Dyhouse, *Students: A Gendered History*
By Karen Graves
- 152 Fairclough, *A Class of Their Own: Black Teachers in the Segregated South*
By Jon N. Hale
- 157 Fones-Wolf, *Waves of Opposition: Labor and the Struggle for Democratic Radio*
By Zoë Burkholder
- 162 Gray, *"I Will Fear No Evil": Ojibwa-Missionary Encounters Along the Berens River, 1875-1940*
By John J. Laukaitis
- 166 Katz and Stern, *One Nation Divisible: What America Was and What It Is Becoming*
By Harvey Kantor
- 172 Keohane, *Higher Ground: Ethics and Leadership in the Modern University*
By Nancy Taylor and John Thelin
- 177 Rogers, *From the Salon to the Schoolroom: Educating Bourgeois Girls in Nineteenth-Century France*
By Kim Tolley

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