

Forthcoming in *Language Teaching*

State-of-the-Art Articles

Tess Fitzpatrick and Peter Thwaites on Word Association research and the L2 lexicon

Research Timeline

Judit Kormos on Specific learning difficulties in second language learning and teaching

A Country in Focus

Gillian Skyrme and Alastair Ker on New Zealand

First Person Singular

Michael H. Long on Optimal input for language learning: Genuine, simplified, elaborated, or modified elaborated?

Replication Studies

Ellen J. Serafini on Further situating learner possible selves in context: A proposal to replicate Henry and Cliffordson (2013) and Lasagabaster (2016)

Plenary Speeches¹

Andrew Cohen on Considerations in assessing pragmatic appropriateness in spoken language

Pedagogical Implications

Chris Martin on Response to ‘The Motivational Dimension of Language Teaching’ (Lamb, 2017)

Emily Tolliver on Response to ‘Research into practice: Listening strategies in an instructed classroom setting’ (Graham, 2017).

¹Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lta