

History of Education Quarterly



May 2009

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Maggie Nash, (2007–2010) University of California, Riverside

THE HISTORY OF EDUCATION BEST ARTICLE AWARD: The History of Education Society awards a prize of \$500 biennially (in alternating years with the Henry Barnard Prize) for the best article in the history of education, broadly defined to cover a wide range of educational and cultural institutions inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2010 meeting of the History of Education Society. Articles published in journals during 2008 and 2009 (no book chapters) will be eligible. Self-nominations are also welcome. **The postmark date for entries is April 1, 2010.**

Best Article Winner for 2008: Kim Tolley, Notre Dame de Namur University, and Nancy Beadie, University of Washington. "Socioeconomic Incentives to Teach in New York and North Carolina: Toward a More Complex Model of Teacher Labor Markets, 1800–1850."

Honorable Mention: Jennifer de Forest, University of Virginia. "Conservatism Goes to College: The Role of Philanthropic Foundations in the Rise of Conservative Student Networks."

Honorable Mention: Ronald E. Butchart, University of Georgia. "Remapping Racial Boundaries: Teachers as Border Police and Boundary Transgressors in Post-Emancipation Black Education, USA, 1861–1876."

THE HENRY BARNARD PRIZE: The History of Education Society awards the Henry Barnard Prize of \$500 biennially (in alternating years with the Best Article Prize) for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. HES also extends a \$250 travel supplement to the Barnard Prize winner for his/her attendance at the annual meeting, and covers the costs of registration and the banquet. 2009 Committee Members: Peter Wallenstein (Chair), Michael Fultz, Chris Ogren, Adah Ward Randolph, Christine Woysner.

2007 Winner: Paul J. Ramsey, Indiana University. "In the Region of Babel: Public Bilingual Schooling in the Midwest, 1840s–1880s."

2007 Honorable Mention: Katherine Sedgwick, University of Pennsylvania. "From Hazing to Socialization: A History of Social Conformity and Freshman Orientation."

Barnard Prize Committee for 2009 (alternating years with Best Article Award):

Chair, Christine Ogren, (2006–2009) University of Iowa

Adah Ward Randolph, (2006–2009) Ohio University

Christine Woysner, (2006–2009) Temple University

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OUTSTANDING BOOK AWARD: The History of Education Society sponsors an Outstanding Book Award. This award of \$1,000 is made annually to the author of the best book published in the preceding year. 2008 Committee members: Richard Angelo (Chair), Bethany Rogers, and Amy McCandless

2008 Award Winners

Outstanding Book Award Winner for 2008: Adam Fairclough, Leiden University, *A Class of Their Own: Black Teachers in the Segregated South* (Harvard University Press, 2007).

Outstanding Book Award Committee for 2009:

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Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

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Contents

Preface

- 155 New Perspectives on Preschooling: The Nation and the
Transnational in Early Childhood Education
Kristen D. Nawrotzki
-

Introduction

- 156 Resistance as a Lens for Understanding the International
Preschool Movement
Barbara Beatty
-

Articles

- 159 Froebel Crosses the Alps: Introducing the Kindergarten in Italy
James C. Albisetti
- 170 Civil Society, State, and Institutions for Young Children in
Modern Japan: The Initial Years
Kathleen Uno
- 182 “Greatly Changed for the Better”: Free Kindergartens as
Transatlantic Reformance
Kristen D. Nawrotzki
- 196 Lady Astor’s Campaign for Nursery Schools in Britain,
(1930–1939): Attempting to Valorize Cultural Capital in a
Male-Dominated Political Field
Kevin J. Brehony
- 211 The Passion for Educating the “New Man”: Debates about
Preschooling in Soviet Russia, (1917–1925)
Yordanka Valkanova

- 222 Poverty and Parenting: Transforming Early Education's
Legacy in the 1960s
Elizabeth Rose

Commentary

- 235 The United States and the World: A History of Connections
in Early Childhood Education
Blythe F. Hinitz
- 238 Early Childhood Education
Franz-Michael Konrad
- 241 The Immigrant Preschool
Roberta Wollons

Book Reviews

- 244 Jewell, *Race, Social Reform, and the Making of a Middle Class: The
American Missionary Association and Black Atlanta, 1870–1900*
By Titus Brown
- 246 Wang, *John Dewey in China: To Teach and to Learn*
By Gael Graham
- 249 Hartman, *Education and the Cold War: The Battle for the
American School*
By Scott Henderson
- 252 Axtell, *The Making of Princeton University: From Woodrow
Wilson to the Present*
By Michael Hevel
- 256 Keller & Keller, *Making Harvard Modern: The Rise of America's
University*
By Rebecca B. Miller
- 260 Johaneck & Puckett, *Leonard Covello and the Making of Benja-
min Franklin High School: Education as if Citizenship Mattered*
By Diana Selig
- 264 Tamura, ed., *The History of Discrimination in U.S. Education:
Marginality, Agency, and Power*
By Joy Ann Williamson Lott

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