

language teaching

Editorial

This issue of **language teaching** is the second to appear late following the tragic death of the previous editor last spring. The journal will, however, be back on track by the end of 1997. The four issues still to come this year will include an excellent range of authoritative survey articles (see below), with the April and October issues also now featuring a specially-commissioned section on the modern languages projects of the Council of Europe. As new editor, I am currently reviewing the journal's abstracting service in order to enhance further the high standards of quality and coverage it already provides, and readers' comments are welcomed.

Each issue of the journal contains a collection of abstracts which reflect wide-ranging international research reported in some 200 periodicals from around the world. Many of the abstracts are written by a team of specialist abstractors. Where author abstracts are used, they may be edited in keeping with the journal's policy to present arguments and findings in non-evaluative fashion. Most of the original articles may be consulted at the CILT library in London (see facing page). Photocopies of articles may be obtained through the International

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How to use the journal

The abstracts in this issue are divided into three main subject areas; *Language learning and teaching – theory and practice* (e.g. teaching methods, psychology of language learning, testing, materials and syllabus design, teacher training, research methods); *Teaching particular languages*; and *Research in the supporting sciences* (e.g. psycholinguistics, sociolinguistics).

Abstracts are arranged alphabetically by author's name within each category, with author affiliation given where known. The title of the article is given in the original language, with an English translation where necessary. Views expressed are those of the author and not of the abstractor or editor.

Subject and author indexes appear in each issue, and are accumulated annually in the October issue. A full list of the periodicals scanned appears in each January issue.

State of the art (survey) articles

Recent titles: Intercultural communication; Business English; Needs analysis; Project evaluation; Narrative analysis; Self-managed learning; Contrastive studies; Pragmatics Part 1: Co-operation, Part 2: Politeness; Language planning and policy making in Europe; A cross-cultural view of learning styles.

Forthcoming topics: The role of instruction in second language acquisition (Nina Spada); Vocabulary in language learning (David Singleton); Developments in teacher training in Eastern and Central Europe 1990–1996 (Peter Medgyes); Motivation in language learning (Zoltán Dörnyei).

In the next issue: Jim Coleman on residence abroad within language study.

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