

Call for papers for a special issue of the
Australasian Journal of Special and Inclusive Education

*Progress in research methods in special and inclusive
education: Where are we and where are we heading?*

Issue 1 2020



Editors in Chief

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Guest Editors for the special issue

Susanne Schwab (The University of Vienna) and Michael Arthur-Kelly (The University of Newcastle)

Background to the special issue

The *Australasian Journal of Special and Inclusive Education* seeks to bridge theory, research, and practice perspectives on the central challenge of the Australian Association of Special Education: how to maximise learning outcomes for students with additional learning needs in diverse contexts. With this in mind, it is helpful to have a special issue from time to time on topics of national and international interest.

This special issue aims to place the spotlight on research methods: the means by which we collect, analyse, and interpret data to inform our field of inclusive and special education. Contributions that critically review the history of research work in our area, critique existing methods, and propose new ones, from a range of traditions, are invited. We are not looking for data-based papers as such; rather, explorations of where we have been, where we are now, and where we are heading in terms of our research energies in special and inclusive education.

If you have a topic or paper that you believe may be of interest for this special issue of *AJSIE*, please feel free to contact either Susanne or Michael.

Submissions and review process

Prospective authors should send a 100–150 word abstract to the guest editors, either Susanne Schwab (susanne.schwab@univie.ac.at) or Michael Arthur-Kelly (Michael.Arthur-Kelly@newcastle.edu.au), by **15 August 2019**. The editors will advise authors on the suitability of their submissions for the special issue.

Those authors whose abstracts are accepted will be asked to submit their paper through the AJSIE ScholarOne website at <https://mc.manuscriptcentral.com/ajse> by **1 November 2019**. When submitting, please select the relevant special issue ‘Progress in research methods in special and inclusive education: Where are we and where are we heading?’ Contributors should follow the journal’s author guidelines at <https://mc.manuscriptcentral.com/ajse>. It is anticipated that final decisions on papers will be made by February 2020.

SUBMISSION

1. *Australasian Journal of Special and Inclusive Education* (AJSIE) accepts submissions through ScholarOne for online submission and peer review. To be reviewed for possible publication in this journal, authors must follow the instructions below. New users first need to create an account. Once logged on, submission must be made through the 'Author Centre'. At least two separate files need to be submitted online via <https://mc.manuscriptcentral.com/ajse>

Authors must submit

- a **Title Page**. This should include (a) article title; (b) name, credentials, affiliation, address, telephone number(s), and email address of the corresponding author; (c) the names, credentials, and affiliations of all authors; (d) any acknowledgements, financial disclosure information, including conflicts of interest statements, author notes, and/or other text that could identify the authors to reviewers; and (e) that this manuscript is an original work that has not been submitted to or published anywhere else. A word count and suggested running header of no more than 50 characters including spaces should also be provided, along with a maximum of 6 keywords. This document is separate from the article and not shared with the reviewers.

- the article document (**Main Document**). This document must be blinded and include an abstract not exceeding 200 words that provides a brief overview of the aims, method, and major findings.

2. **Review**. AJSIE uses a double-blind review process. Manuscripts are initially assigned to an Editor and screened. If considered suitable for peer review, the manuscript is blind peer reviewed by at least two expert reviewers. The review process generally takes 3 to 4 months, not including any times of revision by the author. When reviews are returned, the Editor considers reviewers' comments, independently evaluates the manuscript, and makes an editorial decision to reject, request a revision with further peer review, request a revision subject to review by the Editor, or accept as is. Authors receive copies of (anonymous) reviewers' comments. Although feedback will usually be provided to authors, the Editor reserves the right to reject a manuscript for publication without providing a rationale for the decision. Final decisions regarding acceptance of a manuscript will be made by the Editor.

3. **Publishing Ethics**. AJSIE considers all manuscripts on the strict condition that

- the manuscript is your own original work, and does not duplicate any other previously published work, including your own previously published work;
- the manuscript has been submitted only to the journal – it is not under consideration or peer review or accepted for publication or in press or published elsewhere;
- all listed authors know of and agree to the manuscript being submitted to the journal; and
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- substantial contributions to conception and design, acquisition of data, or analysis and interpretation of data;
- drafting the article or revising it critically for important intellectual content; and
- final approval of the version to be published.

Authors should meet all conditions. Acquisition of funding, collection of data, or general supervision of the research group alone does not constitute authorship.

5. **Manuscript Format and Style**. All manuscripts must be in English. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (6th ed.). Spelling and punctuation should conform to *The Macquarie Dictionary* (6th ed.). For matters of style not covered in these two publications, the *Style Manual for Authors, Editors and Printers* (6th ed.) should be consulted.

- The preferred length for research articles and literature reviews is **no more than 7,000 words**, including abstract, references, tables, and figures. Manuscripts submitted for the *Special Education Perspectives* section of AJSIE should not exceed 5,000 words. The Editor may, at their discretion, accept papers that exceed this length where it is clear that the complexity and importance of the content warrants a longer paper. In such cases, authors should provide a rationale for a lengthier contribution upon submission.

- The Title Page and Main Document should be saved as Microsoft Word documents, double-spaced with minimum margins of 25 mm on all sides and in A4 page size. Times New Roman 12 pt size typeface is preferred.

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- A list of figure captions should follow the tables in the manuscript document.

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