

Index

- abuse, 15, 19, 82–92, 109, 270
Actor–Partner Interdependence Model, 215, 217
adolescence, see also adolescents
adulthood, 21, 50–51, 83, 90, 149, 221
affect mirroring, see mirroring
APIM, see Actor–Partner Interdependence Model
appraisal, 35, 36, 63, 66, 103, 130–131, 138, 140, 249, 265, 267, 269
assistance, regulatory, 43
attachment, 4, 7, 13, 15, 20–21, 50, 60, 66, 87–88, 92, 102, 104, 151, 156, 168, 176–177, 206–207, 211, 218, 232–234, 269–271
awareness, 15, 50–51, 59, 65, 67, 105–106, 108, 129, 131–132, 137, 141–142, 151, 153–155, 176, 210, 271–275, 278–280

beliefs, parental, see also ethnotheories
buffering, 154
burnout, 117, 119, 121–122, 248, 250–253, 255–256, 288, 290–291

capacity, 13, 47, 61, 89, 90, 92, 107, 118, 119, 121, 134, 149, 151, 153–154, 229, 233, 246, 264, 271–272, 276–277, 279
capacity, regulatory, 208
caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166, 168–170, 173, 190, 208, 271
child development, 4, 8–11, 13, 16, 21, 139, 153, 155, 158, 160, 189, 207, 221, 229, 233–234, 245, 251, 287, 289–291
child maltreatment see maltreatment

child-rearing, 7–8, 10, 19–21, 102, 135, 189, 193–194, 245
closeness, see also relationships, close
coaching, emotion, 20, 108, 119–121, 142, 171, 175–177, 207, 215, 271–274, 277–278, 280, 291
competence, emotional, 169, 174, 178, 255, 271, 274, 278
components, emotional, 102, 103, 177
coregulation see also regulation
corticolimbic circuitry, 150–153, 159
culture, 3, 59, 92, 172–174, 197, 199–201, 208, 244, 247, 253, 256, 267, 276, 288, 290
culture, Western, 134, 135, 141, 143, 192
curve, developmental, see also trajectories, developmental; time course, developmental; curve latent growth
curve, latent growth, see also trajectories, developmental; time course, developmental; curve, developmental

design, study, 10, 71, 205, 209, 213–215, 221–222
discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189
display rules, 202, 244, 246–247, 249–254, 256
distraction, 65, 16, 138–141, 151, 157, 229, 235, 266, 268, 277
dyad, 13, 39, 67, 175, 206, 208, 210–211, 214–215, 217–218, 292–293
dysregulation see also regulation

- effect size, 6, 63, 168–170
- effect, partner, 217–219
- effects, interactive, 158, 177, 205, 208, 214–216, 220
- effortful control, 10, 154, 168–172, 175
- emotional development, 90, 131, 136–137, 149–151, 246, 264, 277, 288
- emotionality, 4, 11, 14, 16–17, 166, 168–170, 175, 177–178
- emotions
 - discussion of, 171–172
 - expression of, 132, 168, 170
 - positive, 4, 10, 12–13, 15, 17–20, 47, 59, 69, 70–72, 85, 103, 116–117, 120, 246–247, 249, 251–252, 254, 290, 292
 - regulation of, 16, 105, 129, 136, 192
 - responses to, 62, 168–169, 173, 175, 177–178, 274
- ERP see event-related potential
- ethnotheories, see also beliefs, parental
- event-related potential (ERP), 231
- factors
 - contextual, 61, 290
 - demographic, 14, 15, 92, 287
 - genetic, 290
 - hormonal, 287
 - neural, 287
 - parental, 290
 - situational, 102, 166
- family, 4, 9, 15, 18–21, 47–50, 60, 64, 70, 72–73, 91, 101, 104, 151, 158, 167–168, 171, 176–178, 189, 191–196, 200–202, 207–208, 215, 217, 245, 251, 256, 264, 267, 272, 274–276, 279–280, 288
- fathers
 - good see parent, good
- feeling, 14–15, 36, 38–39, 41, 44, 57–59, 70, 72, 84, 86, 88–89, 94, 101–102, 106, 107, 129–130, 132–135, 138, 140–142, 156, 169–171, 197, 244, 246–250, 271–275, 278
- fMRI, 231–232, 237
- functioning, reflective, 134–136, 270–272, 277, 279
- grandparents, 178, 201, 275, 293
- guidance, scientific, 189
- health
 - community, 60
 - mental, 18, 58, 63, 83–84, 90–93, 207, 270, 276, 289
 - physical, 8, 154
- influence
 - bidirectional, 217
 - interactive, 208
- interaction, social, 139, 141, 265
- interactions, parent–child, 15–16, 18, 58–59, 62–68, 70, 72–73, 86, 92, 101, 137, 176–177, 208–211, 273, 288, 292
- intervention, see also therapy
- labeling, 133, 137, 141–142, 171
- maltreatment see also neglect
 - mediation, 4–6, 10, 12, 17, 20, 118–119, 121, 290, 293
- mentalization, 91, 94, 134, 231, 271–272, 279
- meta-emotion beliefs, 273
- meta-emotion philosophy, 143, 151, 153–155, 158, 272–274, 280
- mindfulness, 20, 108, 177, 268–270, 272, 274, 280
- mirroring, 134–137, 139, 141–143
- modeling, 9, 48, 136, 141, 170, 207–208, 217, 264, 288
- moderation, 9, 11, 21, 172, 290, 293
- moderators, see also moderation
- modulation, response, 42, 44, 138, 141
- monitoring, 41–42, 45, 59, 102, 130, 136, 218–219, 268
- mothers
 - good see parent, good
- neglect see also maltreatment
- neurobiology, 229, 231, 234–238
- ontogenesis, 129, 137
- other-focused, 43

- outcomes, developmental, 14, 150, 153, 156, 166, 234
- overregulation *see also* regulation
- parent, good, 189–190, 193–194, 199–202, 290
- parenthood, 8, 14, 19, 21, 82–86, 89, 94, 101, 105, 191, 229–230, 232, 234, 236–238
- parenting
 - intrusive, 15, 106, 168
 - positive, 5, 10, 12, 20, 61, 63, 65, 72, 171, 251–252
 - supportive, 12, 168, 267
- parenting behavior, 58–62, 66, 68, 70–73, 106, 118, 137, 168, 214, 235, 237, 267
- parenting cognition, 4–10, 12, 17–18, 20, 287
- parenting stress, 88, 101–106, 109, 117–123
- peers, 5, 92, 174, 178, 208, 210, 293
- physiology, 6, 36, 74, 214, 265
- process
 - dynamic, 159, 205, 209, 213, 221
 - maturational, 189
- programs, *see also* intervention
 - parenting, 19–20, 120, 264–265, 270–272, 280
 - parental training, 143
- punishment, 61, 85, 93, 155, 189, 245
- reappraisal, 5, 47, 49, 63–64, 108, 117–118, 138, 141, 143, 155–158, 214, 229, 235–236, 253, 255, 266–268, 278, 291–292
- regulation *see also* coregulation, dysregulation, overregulation, self-regulation
 - action, 139
 - dyadic, 131, 132
 - extrinsic, 151, 206
 - intrinsic, 206
 - low, 171
 - reflective, 137, 139–141, 143
 - regulation by, 45, 131–132, 136–137, 139, 143, 169, 236
 - regulation of, 129, 131–132, 139, 141, 291
- regulatory effort, 49–51, 249–250, 252–253, 255–256
- relations, bidirectional, 109, 171–172
- relationships
 - close, *see also* closeness
 - social, 16, 251
- repertoire, 49, 129, 138, 140–141
- reward, 3, 19, 189, 232–233, 251
- ruminantion, 49, 85–86, 93, 155–158, 202, 266
- self-focused, 38–43, 46–47, 51, 116–118, 267
- self-regulation *see also* regulation
- socialization, *see also* socializer
 - emotion, 4, 18, 60, 62, 64, 71, 119–121, 149, 166, 168, 173, 175–178, 264, 270, 280
- socializer, *see also* socialization
- soothing, 138–141, 269
- strategies
 - active, 138
 - bottom-up, 265, 268, 272, 276–277
 - corrective, 174, 177
 - emotion regulation, 42, 44, 49–50, 62, 71, 73, 93, 117, 133, 136–139, 154–159, 212, 235, 237, 254–255, 291–292
 - parental, 135
 - passive, 138
 - punitive, 64, 169
 - regulation, 42, 44, 49–50, 71, 73, 93, 117, 133, 136–141, 143, 153, 155–160, 218, 237, 254–255, 291–292
 - top-down, 265–266, 268, 270, 272, 276, 277, 291
 - support, social, 92, 138, 156–158, 206–207

- system, 8–9, 13–14, 18, 21, 38–39, 47, 66–67, 91, 104, 129, 131, 150, 177, 195, 208, 212, 214, 292–293
- task
 - behavioral, 61–62
 - challenging, 173
 - developmental, 134, 206
 - discussion, 62, 71, 211–212, 218–219
 - interaction, 67, 71, 73, 210–214, 216, 232
 - teaching, 72
- temperament, 28, 166–167, 172, 174, 194, 207, 267, 273, 280, 288, 290
- therapy, see also intervention
- TIK, see Tuning in to Kids
- time course, developmental, see also
 - trajectories, developmental; curves, developmental; curve latent growth
- trajectories, developmental, see also
 - time course, developmental; curves, developmental; curve latent growth
- transgression, 44, 189
- transmission, intergenerational, 89, 109, 205, 208
- trauma, 62, 86, 89, 91, 154, 176, 267, 269–271, 276
- Tuning in to Kids, 137, 264, 272
- violence, 15, 84, 104, 176, 270–271, 290
- well-being, 4, 14, 18, 64, 84, 86, 94, 116, 189, 191, 202, 231, 249–250, 252–256, 273, 288–289, 292
- Western culture, see culture, Western
- youth, see also adolescents