

Language-Teaching Abstracts

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EDITORIAL NOTE

Language-Teaching Abstracts, edited jointly by the English-Teaching Information Centre and the Centre for Information on Language Teaching, aims to keep teachers and others professionally concerned abreast with the latest research and developments in the teaching of modern languages, including English as a second language.

It presents objective summaries of articles from journals appearing in many different countries. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. Literary studies will not normally be included.

At present about three hundred journals are regularly examined as sources for abstracts: others will be added as they appear. All abstracts will be written in English, although the titles of articles and journals will be given in the original language. Each issue will also contain brief notes of new books concerned with languages and language teaching.

Language-Teaching Abstracts will maintain the coverage of English as a second language of the former English-Teaching Abstracts, published by the English-Teaching Information Centre from 1961-67, and now continued and incorporated in this journal.

Subscriptions

Four issues of *Language-Teaching Abstracts* (published in January, April, July and October) will form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The subscription price is 20s. net (\$3.50 in U.S.A. and Canada). Single parts cost 7s. 6d. net (\$1.00 in U.S.A. and Canada). Orders may be sent to a bookseller or to Cambridge University Press, Bentley House, 200 Euston Road, London, N.W. 1, or to Cambridge University Press American Branch, 32 East 57th Street, New York, N.Y. 10022, U.S.A.