#### VIIth INTERNATIONAL CONGRESS FOR THE STUDY OF CHILD LANGUAGE 14-19 JULY 1996 BOGAZICI UNIVERSITY, ISTANBUL

The VIIth International Congress for the Study of Child Language will take place in Istanbul on July 14-19, 1996. The Congress is an activity of the IASCL and is hosted by the Department of Psychology and the Language Center of Bogazici University.

Local Organizing Committee: Ayhan Aksu-Koc, Bogazici University; Eser Erguvanl-Taylan, Bogazici University; Sumru Ozsoy, Bogazici University; Aylin Kuntay, University of California, Berkeley

The congress program will focus on research in all major areas of child language development, such as syntax, semantics, morphology, phonology, lexicon, discourse, narrative, speech perception and production, neurolinguistics, language disorders, sign language, prelinguistic communication, bilingualism, and literacy. There will be individual paper and poster presentations, workshops, and special sessions on language areas such as Austronesian, Bantu, Germanic, Romance, Slavic and Turkic, and several plenary lectures.

We are eager to extend the constituency of the Congress and hence of the IASCL to as many scholars and students as possible. Special efforts are being made to facilitate the participation of scholars from countries with currency problems, in terms of registration and accommodation expenses. If you are not a member please contact:

Professor Philip Dale Psychology Department University of Washington Seattle, WA 98195, USA (e-mail) pdale@u.washington.edu

Accommodation is possible either in hotels in the downtown Taksim area or in the limited number of student dorms located on campus. Special conference rates will be obtained. There will be an opening ceremony and reception and a farewell dinner on campus. During the week of the Congress, arrangements will be made for a variety of social and cultural events for those who are interested. Publishing companies will have books on exhibit with their regular conference discount.

Please mail all correspondence to:

Ayhan Aksu-Koc VII.
International Congress for the Study of Child Language
Department of Psychology
Bogazici University
Bebek, Istanbul, 80815 TURKEY
(phone) 90-212-263 15 00 /2131 Fax: 90-212-257 50 38
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