

## Forthcoming in *Language Teaching*

### State-of-the-Art Articles

**Martin Lamb** on The motivational dimension of language teaching

### Research Timeline

**Talia Isaacs & Luke Harding** on Pronunciation assessment

### Replication Studies

**Numa Markee** on Are replication studies possible in qualitative second/foreign language classroom research? A call for comparative re-production research

### Plenary Speeches<sup>1</sup>

**Alene Moyer** on Autonomy in second language phonology: Choice vs. limits

### First Person Singular

**Diane Larsen-Freeman**

### Thinking Allowed

**Hayo Reinders & Phil Benson** on Research agenda: Language learning beyond the classroom

<sup>1</sup> Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/lta](https://journals.cambridge.org/lta)