



**Cambridge  
ELT**

## New books for teachers

### English for Specific Purposes

A learning-centred approach

TOM HUTCHINSON and ALAN WATERS

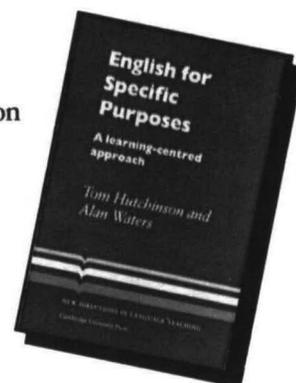
A new perspective on the important field of ESP, with the focus throughout on *learning*. The authors discuss:

- ◆ the evolution of ESP and its position today
- ◆ the role of the ESP teacher
- ◆ course design
- ◆ teaching materials and evaluation procedures

*... a model of clarity, brevity and interest.*

*New Directions in Language Teaching*

EFL Gazette



### Learner English

A teacher's guide to interference and other problems

Edited by MICHAEL SWAN and BERNARD SMITH

A practical reference book for teachers, which compares the relevant features of the students' own language with English, helping teachers to predict and understand the problems their students have.

The book describes and explains the most important pronunciation, grammar, vocabulary and other mistakes of learners from nineteen different language backgrounds.

*Learner English* is accompanied by a cassette with recordings of learners, illustrating the various accents described in the book.

*Cambridge Handbooks for Language Teachers*



### Testing Spoken Language

A handbook of oral testing techniques

NIC UNDERHILL

This practical guide to designing and using oral tests of language ability parallels the stages of a test program. First it analyses the reasons for testing along with the learner's background and needs, and the resources available. It then presents oral test techniques and variations and finally discusses marking techniques.

*Testing Spoken Language* removes testing from the realm of the specialist, and presents it as an interesting and integral part of the language training program.

*Cambridge Handbooks for Language Teachers*



For further information on all Cambridge ELT materials, please contact: Claire Stanfield, ELT Publicity Controller, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, UK.

**CAMBRIDGE UNIVERSITY PRESS**

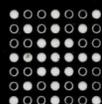
# language teaching

The international abstracting journal  
for language teachers and applied linguists

January 1988 Volume 21 no 1

## Contents

	Page
State of the art	1
Bernard Lott on language and literature	
Abstracts	14
1-67	Language learning and teaching – theory and practice
68-88	Teaching particular languages
89-111	Research in the supporting sciences
112-120	Language description and use
New books	52
Bibliographies	57
List of abstractors	57
Current research in Europe: Britain	58
List of periodicals	62
Subject and author indexes	67



The British Council

**CILT**

**Cambridge University Press**

The Pitt Building  
Trumpington Street  
Cambridge  
CB2 1RP

32 East 57th Street  
New York  
NY10022  
USA

10 Stamford Road  
Oakleigh  
Melbourne 3166  
Australia