
CORRIGENDUM

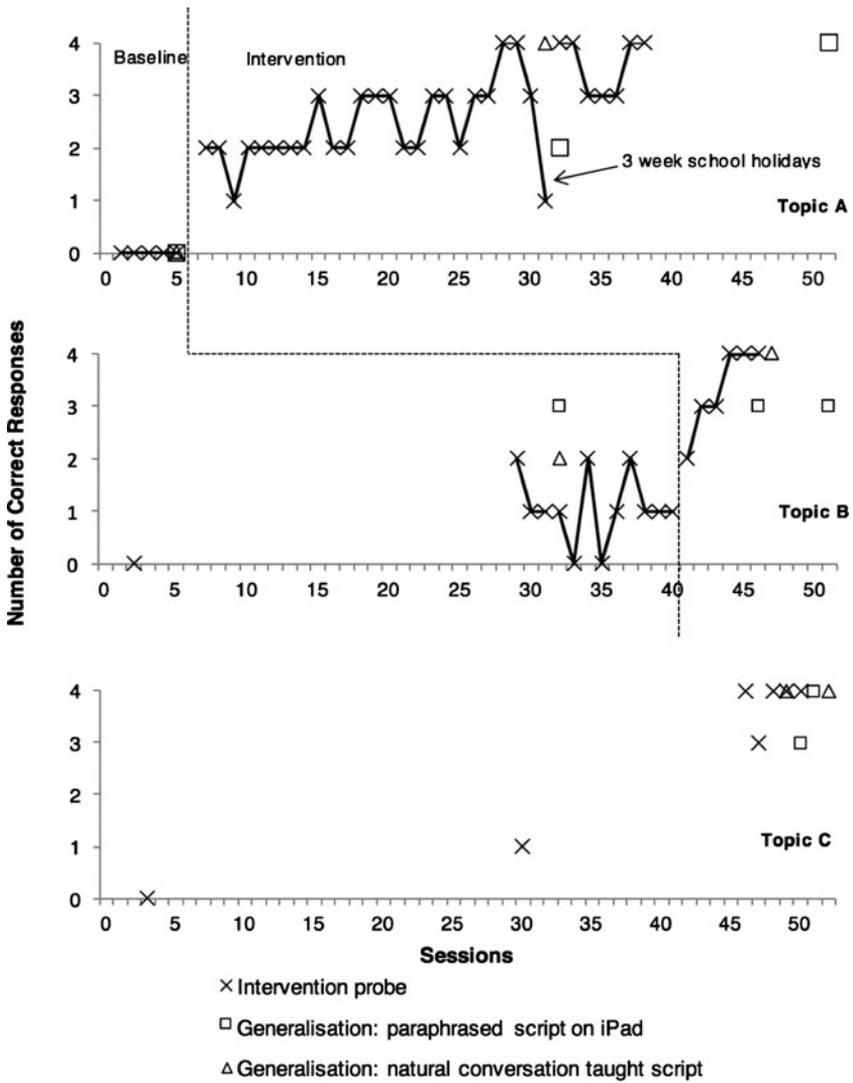
Teaching a Student With Autism Spectrum Disorder On-Topic Conversational Responses With an iPad: A Pilot Study - CORRIGENDUM

Cheong Ying Sng, Mark Carter and Jennifer Stephenson

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In the abovementioned article by Sng, Carter, & Stephenson, [Figure 2](#) is incorrect. The phase change line from 'Baseline' to the 'Intervention' is cropped and in the wrong place. These two errors may mislead readers of the article.

The correct version of [Figure 2](#) appears below.



Sng, C. Y., Carter, M., & Stephenson, J. Teaching a Student With Autism Spectrum Disorder On-Topic Conversational Responses With an iPad: A Pilot Study. *Australasian Journal of Special Education*. Published online 13 July 2016, <http://dx.doi.org/10.1017/jse.2016.6>