

The American Educational Research Association

announces the call for papers and symposia to be presented at its Annual Meeting in San Francisco, April 8-12, 1979.

Division F, History and Historiography, solicits contributions related to the following general topics:

- (1) *Historical development of education—ideas, institutions, personalities, relations with other social agencies;*
- (2) *The study of contemporary educational issues in historical perspective;*
- (3) *The relationship of pedagogical ideas and practices to social, economic and political contexts;*
- (4) *The history of educational agencies other than schools;*
- (5) *The comparative study of educational change;*
- (6) *The historiography of education;*
- (7) *The teaching of history of education.*

Individuals wishing to make proposals are invited to consult the May, 1978 issue of AERA's *Educational Researcher*, or to secure a copy of the call by writing to:

AERA Meeting Coordinator
1230 17th St., N.W.
Washington, D.C. 20036

Proposals for papers and symposia will be considered for inclusion in the program if they reach the Divisional Program Chairperson by August 15, 1978.

HISTORY OF EDUCATION SOCIETY
CONVENTION

October 27–October 29, 1978
Pick Congress Hotel — Chicago, Illinois

Friday, October 27

- 1:00 p.m. Registration: Rosemary Donatelli, Loyola University
- 1:00–2:00 p.m. Meeting of the Board of Directors, History of Education Society
- 2:00–4:00 p.m. First Session: Scouting
Presiding: Adelia Peters, Bowling Green State University
First Paper: David I. Macleod, Central Michigan State University
“Boyhood or Adolescent? The Rise of Scouting and other Boys’
Work Agencies, 1890–1920”
Second Paper: Mary Aickin Rothschild, Arizona State University
“A Girl is to Guide: The Boy-Scout — Girl Scout Controversy”
Comments: Adelia Peters, Bowling Green State University
- 4:15–6:15 p.m. Second Session: 19th Century Normal Schools
Presiding: Robert Church, Northwestern University
First Paper: Jeff Wasserman, University of Wisconsin-Madison
“Wisconsin Normal Schools and the Educational Hierarchy,
1860–1890”
Second Paper: George E. Bates, Jr., Winona State University
“Minnesota Normal School Students, 1860–1900”
Comments: Allison Prentice, University of Toronto
- 6:30–7:15 p.m. Business Session: The Issue of the Equal Rights Amendment and
Future Meeting Sites of the Society will be central

Saturday, October 28

- 8:15–10:15 a.m. Third Session: Methodological and Philosophical Bases and Biases
in American Educational Historiography
Moderator: Harvey J. Graff, University of Texas at Dallas
Participants: Paul Mattingly, New York University,
David Hogan, University of Illinois at Champaign-Urbana
Detlef Müller, University of Bochum
- 10:30–12:30 p.m. Fourth Session: Women’s Higher Education in the 19th Century—
Rhetoric and Reality
Moderator: Harold Wechsler, University of Chicago

Panelists: Mary Cookingham, University of California-Berkeley,
Lynn Gordon, University of Chicago, Sally Schwager, Harvard
University

- 2:00–4:00 p.m. Fifth Session: George S. Counts
 Presiding: JoAnn Boydston, Center for Dewey Studies, Southern
 Illinois University at Carbondale
 First Paper: Lawrence J. Dennis, Southern Illinois University at
 Carbondale
 “The Counts/Beard Correspondence”
 Second Paper: William E. Eaton, Southern Illinois University
 at Carbondale
 “The Political Life of George S. Counts”
 Third Paper: Gerald Gutek, Loyola University-Chicago
 “George S. Counts as an Interpreter of Soviet Culture and
 Education”
 Comments: JoAnn Boydston, Center for Dewey Studies, Southern
 Illinois University at Carbondale
- 4:15–5:30 p.m. Presidential Address: Clarence J. Karier, University of Illinois at
 Champaign-Urbana
- 7:00–8:00 p.m. Cocktails
- 8:00–10:00 p.m. Banquet: Master of Ceremonies—Peter DeBoer, Calvin College,
 Awards—Ron Cohen, Indiana University-Northwest

Sunday, October 29

- 8:15–10:15 a.m. Sixth Session: Work and Education in Historical Perspective
 Presiding: Don T. Martin, University of Pittsburgh
 First Paper: Richard Altenbaugh, University of Pittsburgh
 “The Relationship of Work to Education in the American
 Labor College Movement During the 1920’s and 1930’s”
 Second Paper: Lana Muraskin, National Institute of Education
 “The History of Federal Vocational Policy, 1917–1976: An
 Agenda for Future Research”
 Third Paper: Wayne Urban, Georgia State University
 “Hoke Smith and the Politics of Vocational Education”
 Comments: Paul Violas, University of Illinois at Champaign-
 Urbana
- 10:30–12:30 p.m. Seventh Session: Educational Studies of Black Americans
 Presiding: Ron Cohen, University of Indiana-Northwest
 First Paper: James C. Carper, Tulane University
 Second Paper: Ron Goodenow, Trinity College, Hartford
 “The Secondary School Study of the Association of Colleges and
 Secondary Schools for Negroes”
 Comments: Ronald Cohen, University of Indiana-Northwest