

Responsible Reading

The Ethical Dimensions of the Biological Sciences

Ruth Ellen Bulger, Elizabeth Heitman, Stanley Joel Reiser, Editors

This is the first systematically organized anthology on responsible conduct in scientific research designed in response to the increasing concern to teach students about ethical issues in the biological sciences.

The book contains classic essays and other published material and is carefully structured to explore a range of subjects. They include: the qualifications for authorship; plagiarism; the use of human beings and animals in research; the norms of ethical conduct in science; scientific honesty and its relationship to gullibility and self-deception; ethical issues in laboratory work; the relation between science and society; the ethics of teaching and learning. The volume also provides insights into issues often not formally considered in graduate science education such as methods of scientific investigation, scientific paradigms, and the creative process.

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INTERNATIONAL SOCIETY OF TECHNOLOGY ASSESSMENT IN HEALTH CARE

You are cordially invited to participate in the Tenth Annual Meeting of the International Society of Technology Assessment in Health Care, June 19–22, in Baltimore, Maryland, U.S.A.

PROPOSED PLENARY SESSIONS

- **The Scientific Adequacy of Published Research**
What is the influence of published data on governmental policies, practice guidelines, and courts' decisions?
- **Needs-Based Technology Assessment**
Do current technology assessments reflect societies' needs to solve important health problems?
- **The Evolution of Patient Outcome Research Teams (PORTS)**
What have we learned about their design, their findings, and implications for practice?

PROPOSED OPEN PANEL DISCUSSIONS

- **The Ethical Dimensions of Technology Assessment**
What are the implicit and explicit value assumptions underlying the use of such basic methods of assessment as measuring cost-effectiveness and quality of life?
- **Innovative Cancer Therapy**
What new types of relations have developed among basic researchers, clinicians, and industry?
- **Contradictory Clinical Recommendations**
How should conflicting recommendations be interpreted, used, and reconciled?
- **Concurrent panel discussions on technology assessment in managed care organizations, by professional societies, and among insurers.**

CONFERENCE SCHEDULE

Sunday, June 19

Methodology Workshop (1 pm–5 pm)
Welcoming Reception

Monday, June 20–Wednesday, June 22

Scientific Sessions
Plenary Sessions
Luncheons
Banquet

Tuesday, June 21

ISTAHC Annual Business Meeting

Thursday, June 23–Saturday, June 25

Post-Conference Course:
*Methods of Medical Technology Assessment:
"The Assessment of Diagnostic Technology"*

DATES TO REMEMBER

Deadline for Submission of Abstracts
November 15, 1993

Notification of Abstracts Acceptance
January 1994

Mailing of Preliminary Program
February 15, 1994

Deadline for Early Registration
April 15, 1994

For more information and abstract forms, please contact: ISTAHC, c/o GWU-HSMP, 600 21st Street NW, Washington, DC 20052, USA. Fax 202-994-4850.

Cutting Edge...

Essential Reading from Cambridge

Preconception and Preimplantation Diagnosis of Human Genetic Disease

Robert G. Edwards, Editor

An intriguing analysis of the latest technology for diagnosis of genetic disease in fetuses, with a consideration of the medical, ethical, and legal implications.

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Christopher Barratt and Ian Cooke, Editors

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T. Chard and M.P.M. Richards, Editors

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Clinics in Developmental Medicine 123-124

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International Journal of Technology Assessment in Health Care

Instructions for Contributors

The editors welcome submissions of articles which deal with the wide range of topics related to technology assessment in health care—policy, practice, diffusion, economics, ethics, law, and social and cultural perspectives. Authors should send *three* copies of their manuscript and reserve one copy for their use in checking proofs. Articles must be in English. Spelling, capitalization, and punctuation must be consistent within each article and conform with the 13th Edition of *The Chicago Manual of Style* (University of Chicago Press). Articles and correspondence should be sent to: Stanley J. Reiser, The University of Texas Health Science Center at Houston, P.O. Box 20708, Houston, Texas 77225, U.S.A.; or Egon Jonsson, The Karolinska Institute and the Swedish Council on Technology Assessment in Health Care, P.O. Box 16158, 103 24 Stockholm, Sweden.

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References and notes. Bibliographic citations in the text are indicated by in-line numbers in parentheses; the numbers in the text correspond to numbers that directly precede each reference.

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If more than one reference is cited at a specific place in the text, semicolons should separate each reference number; if page numbers are included, commas should separate each reference number from its page number(s).

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. . . this system has been dealt with at length in the literature (1;3;12;14).

Multiple citation with page numbers

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Reference (Book)

1. Jones, A. B., & Smith, J. K. *Computer diagnosis and results*. New York: Penta Publishers, 1978.

Reference (Journal)

1. Jones, A. B., & Smith, J. K. The relationship between health needs, the hospital and the patient. *Journal of Chronic Diseases*, 1985, 32, 310-12.

Reference (Article in edited work)

1. Jones, A. B., & Smith, J. K. The diagnostic process. In R. Brown & T. Wilson (eds.), *New technology and its medical consequences*, vol. 1. New York: Apple Publishers, 1972, 101-34.

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When more than a simple source citation is called for, endnotes may be used. Notes should be numbered consecutively throughout the text and typed together on a separate page preceding the reference section. Source citations within notes follow the same parameters of style as citations in text.

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