

## Forthcoming in *Language Teaching*

### State-of-the-Art Articles

**David Singleton and Simone Pfenninger** on A critical review of research relating to the learning, use and effects of additional and multiple languages in later life

### Research Timeline

**Yuan-shan Chen, Wei Ren, and Chih-Ying Lin** on English as a lingua franca: From theory to practice

### A Country in Focus

**Gillian Skyrme and Alastair Ker** on New Zealand

### First Person Singular

**Icy Lee** on Teacher written corrective feedback: Less is more

### Replication Studies

**Rosemary Erlam and Rod Ellis** on Input-based tasks for beginner-level learners: An approximate replication and extension of Erlam and Ellis (2018)

### Plenary Speeches<sup>1</sup>

**Cynthia White, Janet Holmes, and Vijay Bhatia** on Trading Places, Creating Spaces: Chris Candlin's contribution to aligning research and practice

### Thinking Allowed

**Mirosław Pawlak** on Grammar learning strategies as a key to mastering second language grammar: A research agenda

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<sup>1</sup>Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals@cambridge.org/lt](https://journals.cambridge.org/lt)