

CORRIGENDUM

# The development of morphological awareness and vocabulary: What influences what? – CORRIGENDUM

Germán Grande<sup>1</sup> , Vassiliki Diamanti<sup>2</sup> , Athanassios Protopapas<sup>2,3</sup> ,  
Monica Melby-Lervåg<sup>2,3</sup>  and Arne Lervåg<sup>1,3</sup> 

<sup>1</sup>Department of Education, University of Oslo, Oslo, Norway, <sup>2</sup>Department of Special Needs Education, University of Oslo, Oslo, Norway and <sup>3</sup>CREATE – Centre for Research on Equality in Education, University of Oslo, Oslo, Norway

**Corresponding author:** Arne Lervåg; Email: [a.o.lervag@create.uio.no](mailto:a.o.lervag@create.uio.no)

(Received 10 May 2023; revised 22 December 2023; accepted 17 May 2024; first published online 23 December 2024)

DOI: <https://doi.org/10.1017/S0142716424000213>, published by Cambridge University Press, 24 September 2024.

On page 759 in the original published manuscript, Table 5 was published with a missing “within-person” categorization of the “Lagged effects”. The corrected table is printed below:

---

**Cite this article:** Grande, G., Diamanti, V., Protopapas, A., Melby-Lervåg, M., & Lervåg, A. (2024). The development of morphological awareness and vocabulary: What influences what? – CORRIGENDUM. *Applied Psycholinguistics* 45, 1251–1252. <https://doi.org/10.1017/S0142716424000390>

© The Author(s), 2024. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.



**Table 5.** Random-Intercept Cross-Lagged Panel Model (RI-CLPM) with Standardized Parameter Coefficients

Model	Inflectional Morphology-Expressive Vocabulary			Inflectional Morphology-Receptive Vocabulary			Derivational Morphology-Expressive Vocabulary			Derivational Morphology-Receptive Vocabulary		
Between-person Factor loadings <sup>a</sup>	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
RI-MA	.69***	.72***	.73***	.71***	.76***	.76***	.70***	.69***	.67***	.73***	.71***	.68***
RI-V	.60***	.66***	.73***	.68***	.69***	.67***	.60***	.66***	.71***	.66***	.68***	.67***
Between-person RI correlation	MA ↔ V		.71***	.80***			.61***			.56***		
Within-person Lagged effects	T1→T2		T2→T3		T1→T2		T2→T3		T1→T2		T2→T3	
MA	.18 <sup>†</sup>		.66** <sup>†</sup>		.06 <sup>†</sup>		.56*** <sup>†</sup>		.05		.05	
V	-.03		-.03		.06		.06		-.03		-.03	
Within-person Cross-lagged effects	T1→T2		T2→T3		T1→T2		T2→T3		T1→T2		T2→T3	
MA → V	.09		.10		-.18		-.14		-.08		-.10	
V → MA	-.14		-.13		-.07		-.07		-.09		-.07	
Within-person Same-wave correlations	T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3
MA ↔ V	.03	.17	-.22	.14	-.33	-.02	-.11	.05	.21	.22	.29	-.03

Note. RI = random intercept; MA = morphological awareness; V = vocabulary; T1 = Preschool; T2 = Grade 1; T3 = Grade 2; \*\*\* =  $p < .001$ ; \*\* =  $p < .010$ ; \* =  $p < .05$ ; all lagged and cross-lagged effects were restricted to be equal over time, except when stated otherwise; <sup>†</sup> freely estimated effect without equality constraints; <sup>a</sup> in order to estimate random intercepts, all unstandardized factor loadings were fixed to 1.