

Annual Review of Applied Linguistics

First published in the Spring of 1981, the *Annual Review of Applied Linguistics* is intended to serve working scholars and their graduate students in the various sub-fields of applied linguistics. The design of the book provides brief state-of-the-profession articles together with annotated and unannotated bibliographies of key references, with particular attention to material published in the preceding year.

Each volume of *ARAL* has a specific theme. Volume I [1981] attempted to provide a broad review of the whole of applied linguistics; it included articles on: Bilingualism, Pidginization and Creolization, Structuro-Cognitive Approaches to Pedagogy, Notional/Functional Approaches to Pedagogy, Computer Assisted Instruction, Psycho-linguistics, Error Analysis, Language Acquisition Research, Language Testing Research, Sign Language, Sociolinguistics, Macrosociolinguistics and Microsociolinguistics. Contributors included: J. Barnett, H.D. Brown, A. Caramazza, J.A. Fishman, F. Gomes de Matos, M. Hartig, L. Haynes, R.L. Jones, B.B. Kachru, R.B. Kaplan, R.I. Mayberry, M. McCloskey, J.W. Oller, F.R. Otto, J.C. Richards, L. Todd, and G.R. Tucker.

Volume II [1982] has attempted to explore applied linguistic problems related to the international movements of peoples for whatever reasons. Specifically, it examines language policy, language-in-education policy, and education practice in 19 separate articles covering some 30 countries.

Volume III [in production, scheduled in 1983] will be devoted to problems in written discourse. A bibliographic index will be provided beginning with Volume III. Volume IV [being planned at the moment, scheduled for 1984] will be concerned broadly with literacy, and Volume V [planned for 1985] will return to the basic overview used in Volume I. At this point, planning has not gone beyond 1985.

The *ARAL* brings together the work of outstanding scholars and provides a rapid bibliographic reference to the most important work being produced in the various sub-fields of applied linguistics. Publication is supervised by an editorial board including Alison d'Anglejan, Braj Kachru, Ron Cowan, and G. Richard Tucker. The General Editor is Robert B. Kaplan. Published by Newberry House (54 Warehouse Lane, Rowley, MA 01969, USA.)

TESOL Summer Institute 1983, Toronto

The 1983 TESOL (Teachers of English to Speakers of Other Languages) Summer Institute will be held in Toronto, July 4-August 12, 1983. The Summer Institute will be hosted jointly by the Department of Linguistics, University of Toronto, and the Modern Language Centre, Ontario Institute for Studies in Education. The theme of the 1983 Institute will be 'English in bilingual and multicultural societies.'

The 1983 TESOL Summer Institute will offer a wide variety of courses and mini-courses, a Forum Lecture series, and a number of related activities. The annual summer meeting of TESOL will be held during the Institute, July 21-23, 1983.

Accommodation for participants will be available on the campus of the University of Toronto. A handbook containing details on all matters relevant to the Institute (course descriptions, faculty, scheduling, mini-courses, accommodation, fees, visa requirements, lectures, scholarships, related activities) will be available in January, 1983. Requests and inquiries should be addressed to:

TESOL Summer Institute
School of Continuing Studies
158 St. George Street
Toronto, Ontario
M5S 2V8 Canada

Research Notes

Researchers are invited to submit "brief" reports on current completed research of relevance to second language acquisition (maximum length 10 double-spaced pages) Research articles should be double-spaced, conform to the *Studies in Second Language Acquisition* format, and should include the following: author's name, affiliation, address, short abstract, and title of the research project. Send two copies to:

Robin C. Scarcella
Dept. of Linguistics
University of California at
Santa Barbara
Santa Barbara, CA 93106

or

Michael H. Long
Dept. of English as a Second Language
University of Hawaii at Manoa
1890 East-West Road
Honolulu, HI 96822

Forthcoming in the next issue (Vol. 5, No. 2), to appear in Spring 1983:

Alison d'Anglejan, special editor
Native Speaker Reactions to Approximate Systems

Articles

E.B. Ryan

Social psychological mechanisms underlying native speaker evaluations of non-native speech

M. Eisenstein

Native reactions to non-native speech: A survey of empirical studies

M.H. Long

Linguistic and conversational adjustments to non-native speakers

The following colleagues have kindly consented to review submissions to SSLA in the course of the last year. It is a policy of SSLA to have each submission evaluated by three consultants, at least two of whom are not on the staff of Indiana University. This extensive reviewing process guarantees maintenance of the quality of the journal, and the Editors owe a great debt of gratitude to colleagues who have conscientiously and thoroughly examined submitted material, in many instances made valuable editorial suggestions, and responded promptly. Jean Umiker-Sebeok, Robin Lakoff, Lorraine Strasheim, G. Richard Tucker, Brad Arthur, Kathleen Flynn, Harry Gradman, Stephen Krashen, Teresa Pica, Richard Schmidt.

Articles

J.E. Flege & R.M. Hammond

Minicry of non-distinctive phonetic differences between language varieties

S. Tanaka & S. Kawade

Politeness strategies and second language acquisition

A. Valdman

Toward a modified structural syllabus

Research Notes

D.V. Mays

Cross cultural social status perception in speech

E.K. Horwitz

The relationship between conceptual level and communicative competence in French

G.J. Gaies

Native speaker-nonnative speaker interaction among academic peers

Review Article

R. Chaudenson

D. Bickerton, *Roots of language*

Reviews

Publications Received