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Development and Psychopathology strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socioemotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

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Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

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One paper copy of each manuscript and a CD or disk file (Word or WordPerfect) should be submitted to:

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Mt. Hope Family Center
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General. All manuscripts must be typed on 8.5" × 11" or A4 white bond paper with ample margins on all sides. The entire manuscript—including abstract, tables, and references—must be double-spaced. Manuscript pages must be numbered consecutively. The language of publication is English.

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Chapter in an Edited Book

Gotlieb, G., & Willoughby, M. T. (2006). Probabilistic epigenesis of psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (Vol. 1, 2nd ed., pp. 673–700). New York: Wiley.

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Frontiers in Translational Research on Trauma

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Co-chaired by:

Sheree L. Toth, Ph.D., Mt. Hope Family Center, University of Rochester

Dante Cicchetti, Ph.D., Institute of Child Development, University of Minnesota

November 12 and 13, 2009
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THE PRESENTERS:

J. Lawrence Aber, Ph.D.
New York University

Dante Cicchetti, Ph.D.
University of Minnesota

Gail Goodman, Ph.D.
University of California, Davis

Christine M. Heim, Ph.D.
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Alicia F. Lieberman, Ph.D.
University of California,
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Ann S. Masten, Ph.D.
University of Minnesota

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CLINICAL AND SOCIAL SCIENCES IN PSYCHOLOGY

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