

Editorial note

In my *Editorial* for the March 1990 issue, I drew attention to the problems and opportunities for teachers consequent upon the introduction of Attainment Target 17 (The nature of science) into the National Curriculum for science. An informed, rather than merely anecdotal, knowledge of episodes in the history of science remains a *desideratum* for a successful attainment of the specified objectives. I expressed the hope, a year ago, that we would be able to publish something of value to those members of the Society who may be involved either directly in the classroom or in an advisory role. I am therefore grateful to Stephen Pumfrey, who has contributed a review article for this issue. Although it represents a departure from our conventional categories, it constitutes a topical survey of recent teaching materials that deserve evaluation.