

# CALL FOR PAPERS

## Australian Journal of Environmental Education (AJEE)

Special Issue:  
*The Australian-ness of Environmental Education*

*We are one, but we are many  
And from all the lands on earth we come  
We share a dream and sing with one voice:  
I am, you are, we are Australian  
(Bruce Woodley and Dobe Newton, 1987)*

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The 6<sup>th</sup> World Environmental Education Congress is being held in Brisbane July 2011. In celebration of this historic event, AJEE invites submissions for a Special Issue (SI) dedicated to the “*Australian-ness of Environmental Education*”.

As a collection of research papers, the aim of this SI is to highlight what makes environmental education, its natures or ecologies and/or its research distinctively Australian. What compelling stories does our research need to tell our international visitors in 2011 about some of the unique attributes, qualities, characteristics, problems and issues in environmental education as it develops within the Australia culture/nature and place/time contexts. But, also, how might each contributing author tell such a scholarly story in a clever way that researchers and educators from other countries can learn culturally and ecologically responsive lessons from, transfer and develop in their own contexts? This SI, therefore, aims to serve a local or national interest while building a bridge for international and global research work.

International authors are also encouraged to submit a manuscript that, as above, speaks to the ...*ness of environmental education* about the context they are authoring from and how in Australia, and elsewhere, we might learn some lessons.

We invite environmental educators and researchers to submit a summary (750 words) of a proposed manuscript for consideration for inclusion in this Special Issue. The deadline for submissions is **1 March 2010**. Full papers (5000 words) accepted for submission will be expected by **10 August 2010** for blind peer review.

Summaries must be concise, identify a key scholarly purpose or research problem and demonstrate deep insights and/or evidence about the key aims of the SI. Summaries must briefly describe how such insights or evidence draw upon the research and scholarly literature and will be used to critically develop examples, themes, trends, issues and tensions relevant to the purposes of the manuscript.

We anticipate the SI will include diverse framings of research, including different theoretical, methodological, pedagogical or policy perspectives.

Please send summaries and inquiries to:  
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