

# Diary

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## 20–21 November 1997, Antwerp, Belgium

*Language Testing and Human Resource Management*

**Information:** Kathleen Heireman, University of Antwerp, Didascalia, Universiteitsplein 1, 2610 Wilrijk, Belgium. Tel 32-3-820 29 67, Fax 32-3-820 29 86, Email [heireman@ua.ua.ac.be](mailto:heireman@ua.ua.ac.be), <http://dida-www.ua.ac.be/didascalia>.

## 28 November 1997, Leicester, UK

## 13 December 1997, London, UK

*HEVOCAL: Languages, Graduates, and Transferable Skills*

**Information:** CILT, 20 Bedfordbury, Covent Garden, London WC2N 4LB, UK. Tel +44 (0)171 379 5101, Fax +44 (0)171 379 5082, Email [hevocal@cilt.org.uk](mailto:hevocal@cilt.org.uk)

## 6–7 January 1998, Cambridge, UK

*2nd CILT Research Forum: Information Technology: the pedagogical implications for language teaching and learning*

**Information:** Alison Cutler, CILT Conferences, 20 Bedfordbury, London WC2N 4LB, UK. Tel +44 (0)171 379 5101, Fax +44 (0)171 379 5082

## 7–8 January 1998, Cambridge, UK

*LEVERAGE Conference: Education in the communication age*

**Information:** Leverage Information Unit, Head of Information Services, CILT, 20 Bedfordbury, London WC2N 4LB, UK. Tel +44 (0)171 379 5101, Fax +44 (0)171 379 5082,

## 14–17 January 1998, London, UK

*BETT 98*

**Information:** EMAP Education, Greater London House, Hampstead Road, London, NW1 7QZ, UK. Tel +44 (0)171 388 2430, Fax +44 (0)171 388 2578, <http://www.emap.com/bett>

## 28 January 1998, Hull, UK

*CTICML CALL Workshop*

**Information:** Jo Porritt, CTI Modern Languages (address on front cover)

## 28 January–1 February 1998, Paris, France

*Explolangues*

**Information:** Christine Frichet, Reed-OIP,

11 rue du Colonel Pierre Avia, BP 571, 75726

Paris Cedex 15, France

Tel +33 1 41 90 47 60, Fax +33 1 41 90 47 69

## 6–8 March 1998, Dublin, Ireland

*Languages for Specific Purposes & Academic Purposes – Integrating Theory & Practice*

**Information:** Mary Ruane, Language Centre, University College Dublin, Belfield, Dublin 4, Ireland

Tel +353 1 706 8686, Fax +353 1 706 1188, Email [Language.Centre@ucd.ie](mailto:Language.Centre@ucd.ie)

## 17–21 March 1998, Seattle, USA

*TESOL '98 CALL-IS WebFaire*

**Information:** Leslie Opp-Beckman, University of Oregon, AEI, PO Box 5212, Eugene, OR 97403-5212, USA

<http://spot.colorado.edu/~youngerg/webfaire98.html>

## 25–27 March 1998, Maastricht, The Netherlands

*BITE: Bringing Information Technology to Education*

**Information:** Hannie Spronck, Conference Secretariat, Universiteit Maastricht, PO Box 616, 6200 MD Maastricht, The Netherlands. Tel +31 43 3882526, Fax +31 43 325 2930

## 26–28 March 1998, London, UK

*Sociolinguistics Symposium 12*

**Information:** Conference Office, Institute of Education - SS12, Bedford Way, London WC1H 0AL, UK

Tel +44 (0)171 612 6017, Fax +44 (0)171 612 6402

## 3–5 April 1998, Brighton, UK

*Language World: The way ahead: language strategies for the millennium*

**Information:** ALL, 150 Railway Terrace, Rugby, CV21 3HN, UK. Tel +44 (0)1788 546443, Fax +44 (0)1788 544149

## 27–30 May 1998, Aalborg, Denmark

*EURO Education 98: CIT in Education*

**Information:** Aalborg Kongres & Kultur Center Tel +45 99 35 55 55, Fax +45 99 35 55 80

## 28–30 May 1998, Granada, Spain

*First International Conference on language resources and evaluation*

**Information:** Khalid Choukri, Conference Secretariat, (ELRA, 87), Avenue d'Italie, F-75013, Paris, France

## Diary

### 20–24 June 1998, Pittsburgh, USA

*Hypertext '98 - The Ninth ACM Conference on Hypertext and Hypermedia*  
<http://www.ks.com/HT98>  
(European mirror at <http://www.ht98.daimi.aau.dk>).

### 25–27 June 1998, Nova Scotia, Canada

#### *CCALL3 Conference*

**Information:** Ian M Richmond, VRER, Université Sainte-Anne, Church Point, NS, Canada B0W 1M0  
Tel 902 769-2114, Fax 902 769-3120  
Email [richmond@ustanne.ednet.ns.ca](mailto:richmond@ustanne.ednet.ns.ca)  
<http://ustanne-59.ustanne.ednet.ns.ca>

### 13–17 July 1998, Melbourne, Australia

*WORLDCALL Conference: CALL to Creativity*  
**Information:** June Gassin, Horwood Language Centre, University of Melbourne, Parkville, Victoria 3052, Australia  
Email [June\\_Gassin@muway.F.unimelb.edu.au](mailto:June_Gassin@muway.F.unimelb.edu.au)

### 10–12 September 1998, Leuven, Belgium

#### *EUROCALL 98*

**Information:** Claudine Van Volsem, EUROCALL 98, LINOV/UPV, Celestijnenlaan 200 A, B-3001

Heverlee, Belgium.

Tel +32 16 32 77 31, Fax +32 16 32 79 75,  
Email [eurocall98@linov.kuleuven.ac.be](mailto:eurocall98@linov.kuleuven.ac.be)  
<http://www.arts.kuleuven.ac.be/eurocall98>

### 17–19 September 1998, Italy

*5th CercleS International Conference*  
**Information:** CercleS Secretariat, Centre for Modern Languages, University of Plymouth, Drake Circus, Plymouth PL4 8AA, UK  
Tel/Fax +44 1752 232249,  
Email [cercles@plym.ac.uk](mailto:cercles@plym.ac.uk),  
<http://www.cml.plym.ac.uk/CERCLES/CERCINTRO.HTML>

### 16–18 September 1999, Besançon, France

#### *EUROCALL 99*

**Information:** Thierry Chanier, Laboratoire d'Informatique de Besançon, Université de Franche-Comté, 16 route de Gray, 25030 Besançon Cedex, France.  
Tel +33 381 588470, Fax +33 381 666450,  
Email [thierry.chanier@univ-fcomte.fr](mailto:thierry.chanier@univ-fcomte.fr); <http://lib.univ-fcomte.fr/RECHERCHE/P7/EUROCALL/EUROCALLE.html>

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to exploit the given resources and capitalise on their own interactive exposure to the system and not that which is conceptually expected of them;

- Simulation activities, rightly seen as an interactive strength, also highlight the limitations of the inputted data restricting choice, range of variations and potential scenarios;
- The reference section should provide users with a list of all the words, technical or general, referred to in the displayed material.

## Conclusion

In many respects, the weaknesses identified above were closely linked to the communicative learning approach which, when designed into an interface, must unambiguously emphasise and display learning inputs and outputs in an easily identified and attractive contextualised environment. It is only then that users can be attracted to it and fully benefit from the interactive controls they must now harness to explore and be exposed to knowledge. Although the artificial and academic nature of a review of this type can distort or misinterpret some aspects of an application, especially when it presents an extensive and complex database, it is hoped that I have done justice to ARE by drawing attention to the carefully considered relationship between design and interface which underlies the package.

**Dominique Hémaré  
London Guildhall University**

### Editor's Note

We regret that space does not allow for the publication of the full version of this report. It is available on the CTICML Web site:  
<http://www.hull.ac.uk/cti>