

Most of us do substantive research in other areas, in addition to our work in the Scholarship of Teaching and Learning. But our goal is to support one another and challenge each other in improving our thinking; it is the best of our discipline. We mentor one another and celebrate each other's achievements. I also encourage new members to pick a section that is most meaningful to them and get involved in the programming and leadership of the section—go to the business meeting and reception. Finally, I think the mentoring program is an unsung prize of our discipline. I hope people are engaged in that program in various ways throughout the course of their careers.

IS THERE ANYTHING ELSE YOU'D LIKE PEOPLE TO KNOW ABOUT YOU OR THE WORK THAT YOU DO?

One of the things I have valued about my career-long engagement in APSA is that I have been able to see how this large institution has changed and adapted due to the concerns and participation of its members. If someone like me, who has never attended or worked for an elite institution (or so desired), can help bring about substantial change in APSA's programming and priorities, everyone can. It really is our expression of the discipline. ■

BOOKS BY OUR MEMBERS

Youth Movements and Generational Politics, 19th–21st Centuries

Richard G. Braungart and Margaret M. Braungart

Anthem Press

The Islamic State in Afghanistan and Pakistan: Strategic Alliances and Rivalries

Amira Jadoon and Andrew Mines

Lynne Rienner Publishers

Technology and Oligopoly Capitalism

Luis Suarez-Villa

Routledge

Manufacturing Government Communication on COVID-19: A Comparative Perspective

Philippe J. Maarek

Springer

Born Innocent: Protecting the Dependents of Accused Caregivers

Michael J. Sullivan

Oxford University Press

Social Inquiry and Bayesian Inference: Rethinking Qualitative Research

Andrew Charman and Tasha Fairfield

Oxford University Press

