

A new textbook from Harcourt Brace Jovanovich

Psychology and Language

An Introduction to Psycholinguistics

Herbert H. Clark and Eve V. Clark

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This is a basic textbook which integrates psychology and linguistics. Clark is the first to take up *function* (*how* language is used in communication) as well as structure, and to examine in detail the processes used in speaking, listening, and acquisition, and their relation to other aspects of language and thought. The authors cover in detail the production of language, the representation and use of meaning, and the relationship of psychological processes to language.

Contents

Language The nature of language

Comprehension Comprehension of sentences. Utilization of sentences. Memory for prose. Perception of speech

Production Plans for what to say. Education of speech plans

Acquisition First steps in the child's language. Later growth in the child's language. First sounds in the child's language

Meaning and thought Representation of meaning. Uses of meaning. Meaning in the child's language. Language and thought



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NOTES FOR CONTRIBUTORS

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References are to be made in the text thus: (Neisser 1967: 222). If the author's name is part of the text, the following form should be used: 'Piaget (1967: 131) in-

vestigates...'. When a work written by three or more authors is referred to, all names should be given in the first citation, with an ampersand linking the last two; e.g. (Fraser, Bellugi & Brown 1963): in subsequent citations the first name only should be given, with '*et al.*' added.

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Carroll, J. B. (1961). Language development in children. In S. Saporta (ed.), *Psycholinguistics: a book of readings*. New York: Holt, Rinehart & Winston.

Lenneberg, E. H. (1967). *Biological foundations of language*. New York: Wiley.

Oldfield, R. C. & Marshall, J. C. (eds), (1968). *Language*. Harmondsworth: Penguin.

Velten, H. V. (1943). The growth of phonemic and lexical patterns in infant language. *Lg* 19. 281-92.

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Reviewed by ROGER J. WALES,
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