

Editorial Board

Peter Dingle completed a PhD on exposure to air pollutants in 1994 after several years high school teaching, travelling and working on pesticide exposure. He now teaches at undergraduate and masters levels in Environmental Science and Environmental Education at Murdoch University. Most of his present research is focused on the interphase between people and the environment. He is the current President of the Australian Association for Environmental Education and is involved in environmental education projects in Western Australia.

Annette Gough is a Senior Lecturer in the Faculty of Education at Deakin University where she teaches and researches environmental education and science education in preservice and postgraduate teacher education courses. Her most recent work is reflected in the book *Education and the Environment: Policy, Trends and Problems of Marginalisation* which was published by the Australian Council for Educational Research in 1997. Annette is a past President and Fellow of the Australian Association for Environmental Education, a past chair of the Special Interest Group on Ecological and Environmental Education of the American Educational Research Association, and a member of the North American Association for Environmental Education Commission on Environmental Education Research.

Greg Hunt is the Program Coordinator, Schools Education at the soon to be opened Melbourne Museum, and has a science/zoology background. He works in teaching, curriculum development and professional development. He has been involved in both the Victorian and Australian Associations for Environmental Education and until recently was Editor of the *International Journal of Zoo Education*. Greg has been a keen naturalist all his life, as a small boy pestering the wildlife around Shepparton, Victoria. His work in environmental education is pleasurable penance for his early sins against insects, reptiles, birds and mammals.

Ian Lowe is Professor of Energy and Environment at Griffith University. He chaired the national Government's first State of the Environment Advisory Council and has been a member of several other advisory bodies, including the National Greenhouse Advisory Panel. The author of a range of books and articles, Ian is known for the depth of wisdom and humour he displays in them, as well as at the numerous conferences and seminars to which he contributes.

Colin McAndrew was for many years head teacher of a small village primary school in the Scottish Highlands where his interests in environmental education were kindled. He joined the Scottish Consultative Council on the Curriculum in 1988. He works closely with many environmental organisations in Scotland in developing their educational programs and activities. He combines a wide experience of environmental education work in European settings with a keen interest in supporting schools in the 'harder' aspects of environmental education such as becoming holistic learning communities, and in questions of employment, economics and progress towards ecologically sustainable development. Much of his current work is in promoting and developing national programs for the effective uses of Information and Communications Technology in schools in Scotland

Michael Michie is Principal Education Officer in Science with the Northern Territory Department of Education and has worked in secondary schools and field study centres. He was series editor of the materials for Biodiversity and ESD, a National Professional Development Program for the Australian Association for Environmental Education. His interests include consideration of the effectiveness of excursions and informal learning in science and environmental education.

Judy van Rossem is Program Manager Environmental Education at the Waikato Regional Council in Hamilton, New Zealand. Previously working as an environmental scientist, Judy established the Program in 1995 through the Council's strategic planning process. She was awarded the 1995 Dame Catherine Tizard Scholarship for her research into the status and needs of environmental education in local government. Judy now plans and coordinates a range of environmental education initiatives across the farming sector, business and industry, community and school groups. Her specific interests are in natural resource management education, and in linking environmental education practice to environmental policy and organisational development.

Hilary Whitehouse has participated in a number of diverse education research projects, many on gender issues in education. She teaches science education and is a full time doctoral student in education at the Cairns campus of James Cook University where she is researching poststructuralist feminisms and the discursive production of environmental meanings in tropical north Queensland.

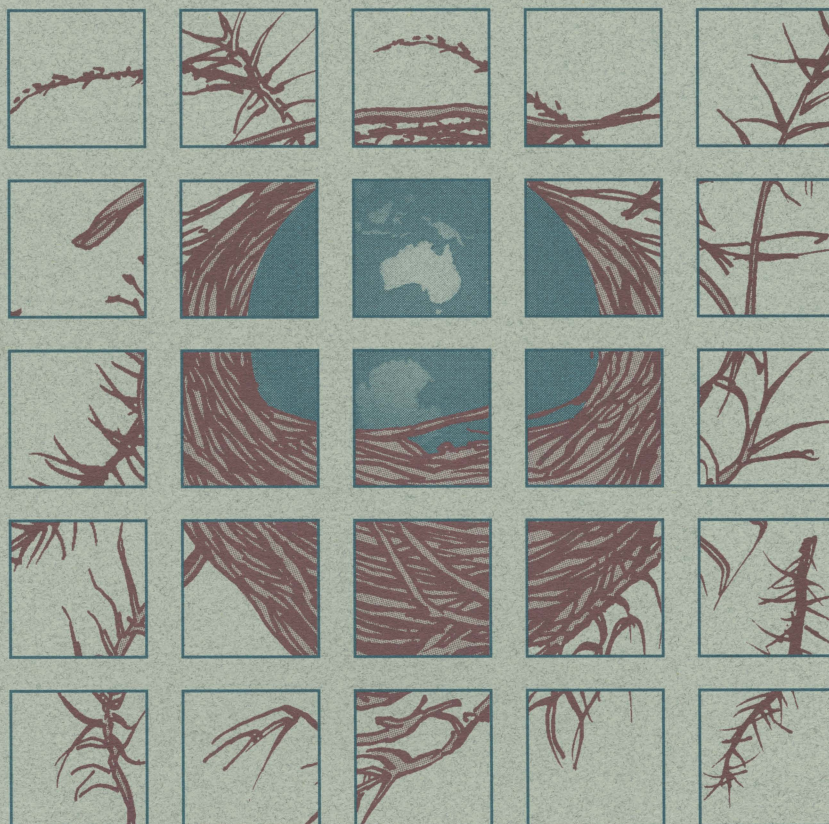
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Thematic Section - Children's Views in Environmental Education

- Ballantyne, Connell & Fien: Intergenerational Communication Regarding Environmental Programs
- Kwan & Miles: Children's and Young People's Opinions and Concerns about their Environments
- Payne: Children's Conceptions of Nature

General Section

- Chenery & Beringer: Lessons from Environmental Life History
- Connell, Fien, Sykes & Yencken: Young People and the Environment in Australia
- Cuthill: Exploring the Concept of 'Education for a Sustainable World'
- Hillcoat & Janse van Rensburg: Consuming Passions: Educating the Empty Self
- Howard: Environmental Education and Interpretation: Developing an Affective Difference
- Mazur: Zoos as Agents of Environmental Education
- Salite: An Ecocentric Paradigm and Environmental Education
- Sonneborn: Educating Engineers about Sustainable Energy
- Thomas & Olsson: Environmental Education and Environmental Management Systems
- van Rooyen: The Emerging Face of Environmental Education in South Africa's Formal Education

Stories from Practice

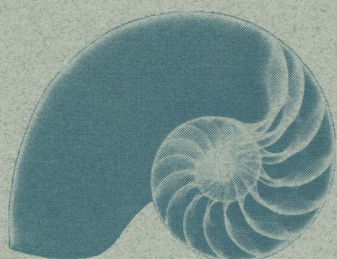
- Clark: The Youth Environment Council Arrives
- Clover: Environmental Adult Education in Canada
- Larritt: Kids' Congress for Catchment Care

Book Review

- Global Spin: The Corporate Assault on Environmentalism

Reading Notes

- Resources: Working for the Right Balance
- Environmental Education and Self-interest: The Educative Role of Community, Government and Private Environmental Agencies and Groups
- For a Common Cause: Case Studies in Communities and Environmental Change



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