

# Journal of Child Language

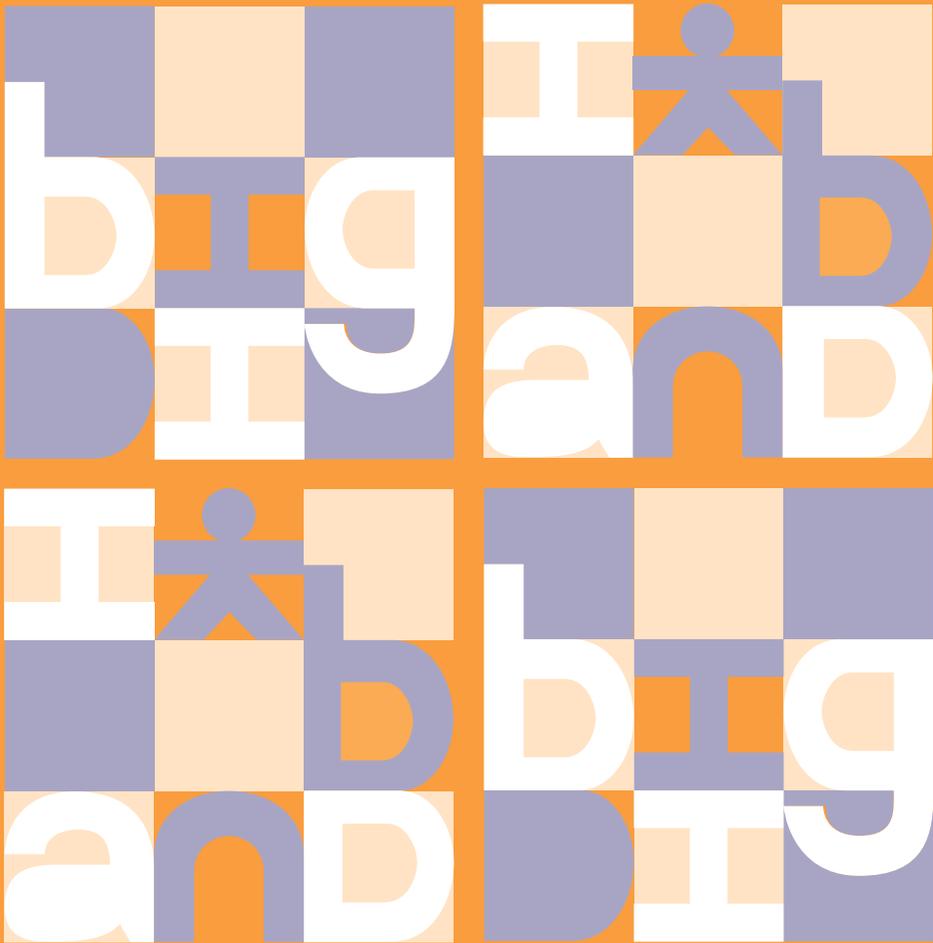
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# Journal of **Child Language**

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The journal publishes material on all aspects of the scientific study of language in children, the principles which underlie it, and the theories which may account for it. Articles can report findings from naturalistic observations or experiments; and the subject-matter may include phonology, phonetics, morphology, syntax, vocabulary, semantics, pragmatics, sociolinguistics, or any other recognized facet of language study. Articles may concern the acquisition of one language, or they may have a crosslinguistic focus; they may relate to the study of individuals or of groups of children. Articles should make a theoretical, conceptual and/or methodological advance in our understanding of language development in children.

## **Abstracting**

The journal is covered by relevant abstracting and indexing services including:

*Abstracts in Anthropology, Association for Education and Rehabilitation of the Blind and Visually Handicapped Yearbook, Applied Social Sciences Index & Abstracts, Bibliography of Developmental Medicine & Child Neurology, British Education Abstracts, Chicorel Abstracts to Reading and Learning Disabilities, Child Development Abstracts, Communication Abstracts, Current Contents, Current Index to Journals in Education, Education Index, Education Resources Information Center (ERIC), Language Teaching, Linguistic Abstracts, Linguistic Bibliography, Linguistics and Language Behavior Abstracts, Psychological Abstracts, Sage Family Studies Abstracts, Social Science Citation Index, Sociological Abstracts*

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## Editorial

With this issue, the *Journal of Child Language* enters into its 40th year! We will celebrate the 40th anniversary with our readership at the tri-annual meeting of our professional organization, the *International Association of the Study of Child Language* (IASCL), to be held in Amsterdam in July 2014. This meeting will provide an occasion to look back and to look forward – be surprised!

The two issues of the journal's first volume in 1974 contained not only articles and book reviews, but also short sections called *Observations* and *Project Reports* that informed the young scientific community about activities in the field. Currently, JCL publishes five issues a year, and book reviews were given up in favour of more articles. New formats were introduced to inform the child language community about the most recent developments in the field. Invited *Review plus Discussion* articles provide an expert survey of a topic area as well as peer commentaries to broaden the perspective. *Special Issues* with an open call for papers cover a research domain in depth.

This issue is such a Special Issue, put together by our long-time Editor Edith Bavin, and long-time Associate Editor Letty Naigles. It covers a range of language disorders in a variety of languages, and is an excellent example of JCL's commitment to address all aspects of language development and the theories that account for it.

Forty years of JCL would not have been possible without the vision and the energy of the past Editors David Crystal, Alan Cruttenden, Katherine Perera, Elena Lieven, Philip Dale, and Edith Bavin, or without the Associate Editors who ensure a fair and thorough review process. And we are enormously grateful to the authors who trust us with their articles, and for the expertise and constructive criticism of our reviewers.

HEIKE BEHRENS  
Editor, JCL