

News of the Profession

Special Feature: Summer Seminars

Consortium Offers Summer Program on Research Methods

The Inter-University Consortium for Political and Social Research (ICPSR) will hold its twenty-first annual Summer Program in the Method and Technology of Social Research in Ann Arbor, Michigan from June 27 to August 19, 1983. The Summer Program is designed as a comprehensive and integrated series of lectures, seminars, and workshops in research design, statistics, data analysis, research methods, and related areas. The program features as central elements training in quantitative methods in the broader context of substantive social research and coordinated "hands on" experience in computer-based data analysis. The program is divided into two four-week sessions. The first session will be from June 27 to July 22 and the second from July 25 to August 19, 1983. Individuals can profit from attending either or both of the four-week sessions or from participating in one or more of the shorter courses, one week or less, that are offered as part of the program.

Program Design and Course Offerings

The program is partitioned into three instructional tracks designed to meet the diverse methodological needs and interests of faculty, graduate students, and others concerned with the methods and approaches of the social sciences and related areas of research and instruction. *Track I* of the program curriculum consists of three courses:

Basic Mathematics for Social Scientists (lecture)
Introduction to Statistics and Data Analysis I (lecture/workshop)
Introduction to Computing (lecture)

These courses provide an opportunity for individuals concerned with the methods and approaches of the social sciences to develop or improve their basic methodological skills.

Track II of the Summer Program consists of twelve courses:

Dynamic Analysis (lecture, first session)
Mathematics for Social Scientists (lecture, first session)
Modeling of Social Phenomena (lecture)
Introduction to Statistics and Data Analysis II (workshop)
Introduction to Linear Models (workshop)
Intermediate Linear Models (workshop)
Applied Nonparametric Statistics (workshop)
Multivariate Dimensional Analysis (workshop)
Research Design and Measurement Problems (lecture)
Scope and Methods of Complex Survey Designs (lecture)
Exploratory Data Analysis (workshop)
Multi-level Analysis (workshop)

Prerequisites for the *Track II* lectures and workshops are an elementary college algebra course or the equivalent and a solid course in applied statistics. Participants in the workshops will divide their time between attending courses and carrying out structured data analysis projects.

Track III courses are the most advanced and will be meaningful only to participants with preparation at the level of *Track II* or the equivalent. In some cases,

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the content of the Track III courses is on the frontier of methodological development in the social sciences. These courses are:

- Advanced Topics in Statistical Modeling (workshop)
- Applied Multivariate Analysis (workshop)
- Causal Models (workshop)
- Discrete Multivariate Analysis (workshop)
- Models with Unmeasured Variables (workshop)
- Time Series Analysis (workshop)

Two other sets of course offerings round out the Summer Program curriculum. One set of seminars is substantive in orientation, and focuses primarily upon application of quantitative methods of analysis to particular areas of substantive inquiry. Participants in these seminars normally also participate in Track I, II, and III lectures and workshops as their needs, interests, and levels of preparation dictate. The substantively oriented seminars are:

- Asian American Research Methods (workshop)
- Empirical Research Issues in Aging (workshop)
- Quantitative Analysis of Crime and Criminal Justice (workshop)
- Empirical Research and Gender Issues (workshop)

Three shorter workshops of one week duration or less will complete the 1983 program. These workshops are concerned with specialized areas of data management and analysis or computational applications:

- Utilization of Data Resources from the 1980 Census (one week)
- Introduction to Current Microcomputer Applications (two days)
- Data Management, Library Control and Use of Computer-Readable Information (one week)

In addition to these courses, participants in the ICPSR Summer Program also have access to courses offered in the annual Summer Institute maintained by the Survey Research Center of the University of Michigan. Participants in the SRC Institute will be introduced to survey methods

—study design, questionnaire construction, interviewing, coding, sampling, some computer technology, and methods of analysis—as they apply to research problems in the social and behavioral sciences.

Application and Admission

Information about the program can be obtained from ICPSR Official Representatives at member colleges and universities or by writing directly to Henry Heitowitz, Administrative Coordinator, ICPSR Training Program, P.O. Box 1248, Ann Arbor, Michigan 48106, (313) 764-8392.

Applications for admission to the program can be submitted through official representatives or directly to the Program Coordinator at the above address. Admission to the program is open to faculty, graduate students, and others at both non-member and member institutions. □

NEH Plans Summer Seminars for College Teachers

The National Endowment for the Humanities (NEH) will offer 84 eight-week seminars during the summer of 1983. Those teachers selected to attend will receive a stipend of \$2,700 to cover travel expenses to and from the seminar location, books and other research expenses, and living expenses. The purpose of the program is to provide opportunities for faculty at undergraduate and two-year colleges to work with distinguished scholars in their fields at institutions with library collections suitable for advanced research. The 1983 Summer Seminars for College Teachers brochure, which lists seminar topics, directors, dates, and locations is available locally from department chairpersons or from the Division of Fellowships & Seminars, MS 101, NEH, 806 15th Street, N.W., Washington, D.C. 20506.

Editor's Note: for further information, see announcement in Research and Training Support in this issue of PS. □

Simulation Workshop on Global Models to Be Held in Dubrovnik, Yugoslavia

An intensive workshop on global/world modeling (via simulation) is being offered May 8-13, 1983 by the Inter-University Centre of Postgraduate Studies in Dubrovnik, Yugoslavia. The seminar is being conducted by Harold Guetzkow of Northwestern University and Pierre Allan of the Center of Empirical Research in International Relations in Geneva. The course operates in liaison with the Research Committee on Quantitative and Mathematical Approaches to Politics of the International Political Science Association. Younger Eastern European scholars are particularly encouraged to attend. Registration closes April 1. For more information, contact Inter-University Centre of Postgraduate Studies, Frana Bulica 4, YU-50 000 Dubrovnik, Yugoslavia, or call (050) 28-666. □

European Institute Holds Summer School

The European University Institute is organizing a Summer School on Comparative European Politics to be held in Florence from June 20 to July 16, 1983.

This is the fifth Summer School on Comparative European Politics to be organized by the European University Institute. As before, its intention is to increase knowledge and understanding of political and social development in Western Europe and to promote advanced research of a comparative nature. It will be directed by Philippe C. Schmitter of the Institute.

The 1983 Summer School will have as its major theme: *Class Interests, Neo-Corporatism and Democracy*. The problem of representation and governance of class interests, and of the compatibility of these with democratic practice have been at the center of a lively debate in the social sciences during recent years. These issues have also given rise to comparative empirical inquiry in Western Europe. Schmitter, in collaboration with

Wolfgang Streeck of the Wissenschaftszentrum Berlin, is currently directing one such project on "The Organization of Business Interests." The faculty for the summer school will be drawn partially from members of the ten national research teams active in this effort, and also from other European specialists active in the fields of comparative labor relations, industrial sociology, class politics and public policy making. The summer school will admit up to 25 scholars who should be university teachers or advanced doctoral students currently engaged in research relevant to the subject area of this year's summer school.

The following scholars will constitute the "core group" for the summer school and will be in residence at the Institute for periods ranging from one week to the entire four weeks of its duration:

Colin Crouch (London School of Economics)

Marino Regini (University of Milan)

Philippe C. Schmitter (European University Institute)

Wolfgang Streeck (Wissenschaftszentrum Berlin)

The summer school will be opened with a lecture by Klaus von Beyme (professor of political science at the University of Heidelberg and current president of the International Political Science Association) on "Neo-Corporatism: Old Wine in New Bottles?"

It will also benefit from contributions by the following members of the EUI academic staff:

Ian Budge (political and social sciences), "Individual Rationality and Democratic Theory."

Peter Hertner (history and civilization), "Organized Capitalism."

Ezio Tarantelli (economics), "The Neo-Corporatism Economy."

At the time of this publication, it is impossible to specify precisely which other scholars will be able to attend and to conduct shorter workshops and seminars. It is anticipated that invitations will be extended to some 12 to 15 persons.

There should be ample opportunity for individual student consultation with the

"core faculty," those EUI academic staff in residence and scholars coming for shorter periods from other institutions.

Eligibility

Any university or advanced graduate student is eligible to attend the summer school. It is not necessary for the candidate to be a citizen of or resident in a member country of the European Community.

The European University Institute's official languages are Danish, Dutch, English, French, German and Italian. Practical experience suggests, however, that participants should at a minimum have a good knowledge of English and a passive knowledge of at least one other official language of the Institute.

Admission

Admission to the summer school will be based on the record of individual applicants. Each candidate is asked to submit the following: (1) a detailed curriculum vitae with a list of publications and/or the titles of any unpublished works; (2) name and addresses of two academic referees; (3) a short (not more than one page) covering letter indicating why you believe that attending the summer school would be useful for your future work and career.

Applications and all requests for further information should be addressed, as soon as possible, to: Constance Meldrum, Executive Secretary, Summer School on Comparative European Politics, European University Institute, Badia Fiesolana. □

Wisconsin Sponsors Summer Institute on Women and Development

The Women's Studies Research Center and the Land Tenure Center, University of Wisconsin-Madison will cosponsor a three-week Summer Institute on Women and Development for graduate students from Third World countries, June 13 to July 1. The aim of the institute is to provide resources for studying problems women face in Third World countries by

creating a context for the study of those problems and for an exchange of ideas and perspectives on development issues as they relate to the concerns of women.

The summer institute, which is made possible by a grant from the Ford Foundation, will bring together approximately 30 graduate students from Africa, Asia, and Latin America who are currently in U.S. graduate schools studying in such fields as sociology, economics, anthropology, development planning, mass communications, political science and law, health and nutrition, teaching and curriculum planning, and social work. Through intensive coursework, presentations by distinguished guest speakers, informal discussions, and other activities, the institute hopes to offer participants an intense and concentrated exposure to a wide range of development issues that are of particular concern to women, and to provide them with the tools, through the study of methodology and through discussions aimed at providing practical knowledge, for contributing to the solution of these problems when they return to their own countries.

The summer institute will be directed by Neuma Aguiar, visiting professor of sociology, University of Wisconsin-Madison, who is on leave from the Instituto Universitario de Pesauisais do Rio de Janeiro.

Participants must be highly qualified graduate students from Third World countries currently enrolled in advanced degree programs in graduate schools in the United States who plan to return to their own countries after completing their degree programs. Eligible persons in Third World countries who are able to secure funding to cover their international travel expenses may apply.

Stipends in the amount of \$1,200 to cover the costs of transportation to and from the seminar, housing, food, and all other expenses, are available to those needing support.

Graduate students wishing to apply for the institute should write to the Women's Studies Research Center for an application. Those with questions may call (608) 263-2053. In their letter, applicants should indicate their nationality, and the graduate program in which they

are enrolled. The application and all supporting materials must be received by April 1. Decisions will be announced before the end of April.

For an application, write to: Summer Institute on Women and Development, Women's Studies Research Center, 209 North Brooks Street, Madison, Wisconsin 53715. □

Scandinavian Seminars Offered for Summer

Det Danske Selskab, an institute for information about Denmark and cultural cooperation with other countries, is offering a number of seminars in Denmark, Sweden, Norway and Finland. The seminars will be conducted in English and guided by Scandinavian experts. Subjects include Design in Scandinavia, Scandinavian Architecture, Museums in Denmark, Education in Denmark, Special Education in Scandinavia, Care of the Aged in Denmark, and Women in Denmark. For costs and detailed programs, contact Det Danske Selskab 2, Kultortvet, DK-1175 Copenhagen K, Denmark. □

Hungarian Studies Program To Be Held in Ohio

From June 13 to July 22, 1983 an intensive six-week Hungarian Studies Program will be held in Ada, Ohio. Besides language instruction in Hungarian grammar, composition, and conversation, there will be courses dealing with the history, politics, culture, and society of East-Central Europe. The courses that will be offered include: A History of Hungary, A History of Hungarian Literature, Politics in East-Central Europe, Literary Selections, and Hungarian Folk Customs. A special feature of the program will be the option of participating in one week of field research (July 23-30) in the Toledo, Ohio Hungarian community.

The instructional staff consists of native Hungarian speakers who are also specialists in other fields (history, political science, literature, or folklore). The principle

of total immersion is followed throughout the program. Frequent group contact enables the instructors to use Hungarian as the language of communication as well as of instruction. The students in turn are encouraged to use Hungarian among themselves.

The program also features weekly presentations of Hungarian films, invited guests lecturing on special topics, and optional group tours to points of interest nearby. Involvement in these and similar activities is encouraged on the principle that language learning is facilitated by frequent opportunities (and need) for practice.

A limited number of scholarships are available.

For additional information and/or application forms, please write to the above address, or to: Professor Andrew Ludanyi, Hungarian Studies, Department of History and Political Science, Ohio Northern University, Ada, Ohio 45810. □

Reports and Announcements

National Election Studies Completes 1982 Research Effort

The National Election Studies (NES) has completed its third major research effort with two post-election data collections focused on the 1982 congressional elections. The major component of the study includes approximately 1,500 face-to-face interviews of some 70 minutes duration with a national sample of people eligible to vote in November, 1982. A second component includes 1,000 telephone interviews, 55 minutes in length, with a random-digit-dialed national sample of the same population. The NES Board of Overseers and principal investigator were assisted in designing the study by an *ad hoc* committee consisting of David Brady, Rice University; Heinz Eulau, Stanford University; John A. Ferejohn, California Institute of Technology; Morris P. Fiorina, California Institute of